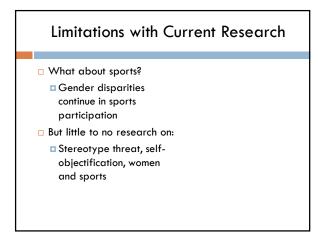
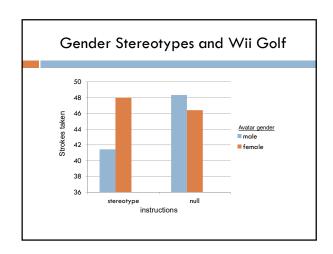


## Priming Stereotypes Priming & Performance Reminders of gender stereotypes decrease performance on math tests (Spencer, Steele & Quinn, 1999) Priming elderly stereotype leads to slower walking speed (Bargh, Chen & Burrows, 1996) Priming & Attitudes Priming gender leads to women reporting more positive attitudes towards arts, more negative towards math (Steele & Ambady, 2005)

## Priming Self-Objectification Clothing and math performance Wearing revealing clothing leads to compromised scores on math tests in women (Fredrickson, et al, 1998) Priming self-objectifying words & Stroop Leads to lower cognitive performance (Quinn et al, 2006)





## Athletic Self Attitudes AlMS and PSPP Interaction Instructions x Avatar Gender No significant effect Instructions No significant effect Avatar Gender AlMS – Significant effects on one subscale PSPP -Significant effects on three subscales

