

Poster Presentations

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Alexandra Arellano  
Adam Baxter-Jones  
Theresa Beesley  
Alex Benson  
Theresa Bianco

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**Building sustainable sport programs for Aboriginal youth**

This University-institution-community partnership collaborates in assessing the Promoting Life-skills in Aboriginal Youth (PLAY) program that provides recreation and play opportunities for children and youth from 57 First Nation Communities of Ontario

ALEXANDRA ARELLANO  
Associate professor  
School of Human Kinetics  
University of Ottawa  
[aarellan@uottawa.ca](mailto:aarellan@uottawa.ca)

uOttawa

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UNIVERSITY OF SASKATCHEWAN

**The Role of Growth and Maturation on Sports Participation**  
Baxter-Jones A.D.G., Earle, D., Barbour-Tuck, E., Murphy, J., Jackowski, S.A., Proctor W. Cumming, S.P., Knight, C., Shear, L.B.

**Participants**

- Spring 2014 - 775 Athletes recruited (227 Hockey; 138 Soccer; 90 Basketball; 95 Football; 101 Volleyball; 74 Baseball)
- Measures of growth, maturation, reasons for sports participation, & athletes' perceptions of physical conditioning/competence, coach's attitudes and parental involvement
- Fall 2014 - First of 3 six-month follow-ups

**Baseline Result**

**Male Athletes Selected into Teams**

Metric	Selected	Not Selected
Chronological Age (years)	~12.5	~12.5
Stature (cm)	~175	~165
Body Mass (kg)	~75	~65
sPHV (years)	~13.5	~13.5

**Female athletes selected into teams showed similar results to males**

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## Theresa Beesley

York University

Grappling for Answers: Exploring the process of psychosocial skills development in youth mixed martial arts athletes



- Understanding the benefits, processes and mechanisms of positive youth development in mixed martial arts athletes

2014

## Examining the use of Socialization Tactics in Team Sport Environments




➤ Purpose: To understand how to structure group member interactions in a way that promotes positive sport team entry experiences

**Alex Benson, PhD** student  
**Supervisor: Mark Eys, PhD**

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## COACH SUPPORT OF INJURED ATHLETES AND THE COACH-ATHLETE RELATIONSHIP



Theresa Bianco, PhD  
Department of Psychology

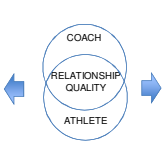
How do coaches and athletes rate their relationship and the support provided over the course of recovery?

1 MONTH

SUPPORT NEEDED

SUPPORT PROVIDED

SUPPORT SATISFACTION




4 MONTHS

SUPPORT NEEDED

SUPPORT PROVIDED

SUPPORT SATISFACTION



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Jennifer Brunet  
Martin Camiré  
Andrew Clark  
Jess Dixon  
Peter Donnelly

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## Youth sport and body-related self-conscious emotions

- Jennifer Brunet, PhD  
Assistant Professor, University of Ottawa
- Projects summary:**
- Sport participation may foster experiences of body-related self-conscious emotions, which may either encourage or discourage youth from participating in sport over time. In this project, we assessed the extent to which sport participation influences various emotions in young girls and boys.




**Project Title:** Teacher-coaches' influence on the global development of student-athletes: An examination of perceived dual role benefits and challenges



**Phase One Main Findings:**

- Being a teacher-coach helps build relationships with students
- High density of interactions is key in nurturing relationships
- Being a teacher-coach enhances job satisfaction

Martin Camiré  
School of Human Kinetics University of Ottawa

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## Understanding Barriers to Sport in Hamilton, ON



Andrew F. Clark & Darren M. Scott  
Post-Doctoral Fellow, Western University  
Funded by Doctoral Stipend while at McMaster Univ.

**Key Findings:** Research shows that accessibility to sport facilities and programs, an individuals dislike of sport, and time barriers are the primary barriers to sport participation.



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## Exploring Developmental Factors for Overcoming Relative Age Effects in Ice Hockey

Jess C. Dixon,  
Sean M. Horton,  
Patti L. Weir,  
Joe Baker, &  
Stephen P. Copley



- This research program will identify factors that may help relatively younger hockey players succeed in a developmental system that is biased against them.*





**Multiculturalism and Physical Culture:  
The case of the GTA**

- The most multicultural city in the world likely has the most diverse range of physical cultural forms – sports, physical games, dance forms, martial arts and exercise systems; this project is cataloguing that physical culture, and attempting to answer theoretical questions about the life cycle of physical cultural forms as well as policy questions relating to sport participation and multiculturalism

**Peter Donnelly**  
Centre for Sport Policy Studies

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Tiago Duarte  
Jessica Fraser-Thomas  
Rachel Jewett  
Jean Lemoyne  
Todd Loughhead

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*Promoting and assessing social learning in disability sport*

The overall objective of this research is to work with coaches of different disability sports to understand the learning value created in their communities and networks.



**Tiago Duarte,**  
University of Ottawa

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Trickle down effect?  
Exploring the influence of the Olympic Games on preschooler development and sport participation




- Jessica Fraser-Thomas
- Parissa Safai
- Peter Donnelly

**YORK UNIVERSITY**  
**UNIVERSITY OF TORONTO**



2014



- University of Toronto
- Faculty of Kinesiology and Physical Education



Rachel Jewett  
University of Toronto  
Faculty of Kinesiology  
and Physical Education



### Understanding body-related self-conscious emotions in adolescent girls' sport

- The aim of the study is to identify and test predictors of body-related self-conscious emotions among adolescent girls participation in sport and test the relationships between these emotions and positive and negative sport outcomes

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### Motivational characteristics of adolescents who are dedicated to competitive sporting practices: Differences based on the type of sport and intensity of the practice

- Jean Lemoyne, Ph.D.(c)
- Department of human kinetics
- Université du Québec à Trois-Rivières

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### Developing Leadership Behaviours in Athletes

**Todd Loughead,**  
Gordon Bloom,  
Krista Chandler,  
and Mark Eys



- Using a longitudinal design, this research program will develop a full range of leadership behaviours in Canadian varsity athletes

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Jennifer MacMullin  
Desmond McEwan  
Laura Misener  
Luc Nadeau  
Kacey Neely  
Caroline Parent-Harvey



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### Family Matters: Predictors of Motivation for Sport Participation by Youth with Developmental Disability



- Jennifer MacMullin
- Supervised by Dr. Jonathan Weiss at York University
- I am examining the family factors that predict sport participation for youth with developmental disability.

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- Teamwork in Sport: A Framework for Increasing Participation in Sport
- Desmond McEwan
- University of British Columbia
- Assessing how teamwork affects participation in sport



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### Leveraging Parasport Events for Sustainable Community Participation





- To examine how the hosting of different forms of sport events for persons with a disability are being leveraged to create opportunities for community participation, and influence community attitudes towards disability.




- Compare and contrast social legacy tactics, strategies, and programs (*Interviews, document analyses*)
- Analyze spectator, volunteer, and community members' attitudes and awareness of disability (*Scale of attitudes survey*)
- Framework for leveraging parasport events to benefit community participation opportunities, and influence attitudes

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### Effects of a Response Strategy Based on an Understanding of the Game, Tactical Knowledge and Performance in Team Sports




Luc Nadeau, Ph.D.  
Associate Professor  
Physical Education Dept.

Denis Martel, Ph.D.  
Professor  
Physical Education Dept.

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**Kacey C. Neely**  
 Faculty of Physical Education  
 & Recreation, University of Alberta

**Coaches' Perspectives on the Deselection Process in Competitive Youth Sport**  
 This study describes the deselection process from coaches' perspectives and provides some useful insights into how coaches may carry out the deselection process and communicate deselection decisions to female adolescent athletes.

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**Factors affecting the relative age effect in NHL athletes**



Caroline Parent-Harvey  
 Affiliated with 

- Based on a cross-sectional study of the 2011-2012 roster, the relative age effect does not exist currently in the NHL.

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Marie-Josée Perrier  
 Celina Shirazipour  
 Ryan Snelgrove  
 Leisha Strachan  
 François Trudeau  
 Jonathan Weiss

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**The creation and reception of Paralympic media: The 2014 Sochi Paralympic Games**




Marie-Josée Perrier  
 McMaster University

- Mainstream media concerning the 2014 Games predominantly focused on athleticism and skill, a purposeful representation by writers. Participants appreciated this focus, but also wanted more general information about the Paralympic sports, as well as the training background of the athletes.

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**Psychosocial constructs influencing parental support for youth with a physical impairment's sport participation: A literature review**

- Presenter: Celina Shirazipour
- Affiliation: School of Kinesiology & Health Studies, Queen's University
- Summary: Gaps are identified in current research on parental support for the sport participation of youth with a physical impairment. Four key agenda items are presented for future research in order to further knowledge for both researchers and practitioners.



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**Managing Sport Events to Maximize Positive Impacts** 

Ryan Snelgrove  
University of Windsor



A study of how small-to-medium sized sport events can be managed to build sense of community, facilitate tourism activity, create unique spectator experiences, and ultimately create more sport opportunities in a community

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- Drs. Leisha Strachan, Dany MacDonald, & Jean Côté
- University of Manitoba, UPEI, and Queen's University
- Project title: Project SCORE! ([www.projectscore.ca](http://www.projectscore.ca)) is an online resource to help coaches deliver positive youth sport programs in a series of 10 lessons. Research is currently underway to examine youth sport experiences and coaches' perceptions of the program. This program highlights the importance of deliberate delivery in promoting positive youth development in sport.


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**François Trudeau**  
Université du Québec à Trois-Rivières



**Comparison of the determining factors in adopting the Long-Term Athlete Development (LTAD) model for Canadian athletes among coaches from various sport disciplines**

- The purpose of this investigation is to determine the process for the adoption and implementation of the Long-Term Athlete Development (LTAD) model by coaches of various sports: soccer, ice hockey, figure skating, gymnastics and cross-country skiing. Some differences were noted, namely in the knowledge of the model and the ability to apply it in the particular sport. However, the level of belief in the benefits and effectiveness is identical among all the coaches.

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- Jonathan Weiss, Ph.D., C.Psych.
- York University, Dept. of Psychology
- Sport Participation for Youth with Intellectual Disabilities (SPY-ID)
- The SPY-ID Project aims to identify factors that lead to involvement and retention in sport for youth with intellectual disabilities.

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