

**Canadian Sport Policy Renewal
Consultations 2011
Background paper on Sport Development Delivery System
Key Program and Service Areas**

Following is a list of program and service areas that have been identified as important components of Canada's sport development delivery system. For each area, some context and policy directions are provided.

1. Coaches and instructors

In order to maximize the development of participants and athletes at all levels of sport, there is a need to enhance the development, implementation and updating of coaching certification programs, the training and certification of qualified coaches and instructors on a sport-by-sport basis, and the oversight of the overall coach development system.

2. Officials – referees, umpires, judges, etc.

The sport system needs to encourage the development and certification of officials to ensure that adequate numbers of officials are available to provide fair, safe and enjoyable competition at all stages of development.

3. Facilities and equipment

Participants and athletes at all stages of development need easy access to suitable sport-specific facilities, and the ability to obtain suitable and safe sport equipment.

4. School sport system

The school sport system needs to encourage and enhance athlete development by making sport programs available in schools, colleges and universities, whether part of regular curriculum, intramural, or interschool programs.

5. Parasport development – inclusion/integration

The sport system should encourage the participation, to the fullest extent possible, of persons with disabilities in mainstream sporting activities at all levels; the opportunity for persons with disabilities to organize, develop and participate in disability-specific sporting and recreational activities and, to this end, encourage the provision, on an equal basis with others, of appropriate instruction, training and resources.

6. Training and pathways to employment

In order to encourage the systematic professionalization of sport support personnel, there needs to be a planned approach to developing and managing education and career

programs to increase the numbers of qualified individuals actively pursuing careers in sport, whether in coaching, sport science, or administrative roles.

7. Capitalizing on international events

Hosting events in Canada via a planned and coordinated approach can lead the realization of direct and significant benefits in the areas of sport development, economic, social, cultural, and community impacts.

8. Equity policies

The Canadian sport system and its constituent groups and organizations should have suitable equity policies to ensure underrepresented groups have fair access to programming. Furthermore, these policies should be clearly articulated as part of sport organizations' strategic and operational plans.

9. Organizational capacity

Sport organizations at all levels of the sport system and in all regions of the country need to have adequate resources, governance, policies and management practices to successfully deliver the programs for which they are responsible.

10. Sport science, research and innovation

The Canadian sport system needs to support, encourage and develop sport science, research and innovation practices that in turn enhance the system's ability to deliver sport programs at all levels.