



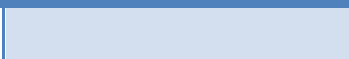

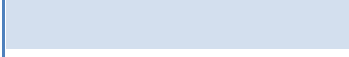

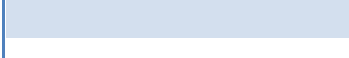
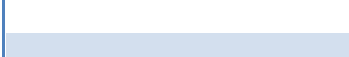
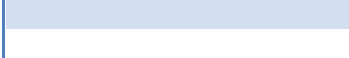




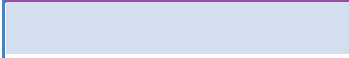

SUMMARY REPORT - SASKATCHEWAN INDIVIDUAL

Canadian Sport Policy Renewal 2011











ARE YOU ANSWERING THIS SURVEY ON BEHALF OF:

Response	Chart	Percentage	Count
Yourself (as an individual)		100%	171
Your Organization		0%	0
		Total Responses	171

IN WHAT PROVINCE/TERRITORY DO YOU RESIDE?

Response	Chart	Percentage	Count
Alberta		0%	0
British Columbia		0%	0
Manitoba		0%	0
New Brunswick		0%	0
Newfoundland and Labrador		0%	0
Northwest Territories		0%	0
Nova Scotia		0%	0
Nunavut		0%	0
Ontario		0%	0
Prince Edward Island		0%	0
Québec		0%	0
Saskatchewan		100%	171
Yukon		0%	0
		Total Responses	171




HOW ARE YOU INVOLVED IN SPORT?

Response	Chart	Percentage	Count
Participant		40%	68
Athlete		33%	57
Coach		46%	78
Official		19%	33
Volunteer		42%	71
Employee		12%	21
Parent		35%	59
Researcher		4%	7
Not Involved		2%	3
Other, please specify:		6%	11
Total Responses			171

HOW ARE YOU INVOLVED IN SPORT? (OTHER, PLEASE SPECIFY:)

#	Response
1.	University administrator with athletic responsibility
2.	Enabler
3.	coordinate recreational soccer
4.	Member of an highschool executive body
5.	Board member
6.	Parent
7.	Event Organizer
8.	former participant and sports reporter, now spectator
9.	retired team canada athlete
10.	Grandmother

AT WHICH LEVEL ARE YOU ENGAGED IN SPORT:





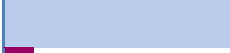

Response	Chart	Percentage	Count
Community		75%	128
Provincial/Territorial		54%	91
National		25%	42

N/A	1%	2
Other, please specify:	8%	14
	Total Responses	170

AT WHICH LEVEL ARE YOU ENGAGED IN SPORT: (OTHER, PLEASE SPECIFY:)

#	Response
1.	College
2.	School
3.	competitive adult league
4.	Club
5.	Club
6.	College/University
7.	University
8.	school
9.	Internationally
10.	Internationally
11.	School
12.	International
13.	parent of olympic athlete
14.	CIS

WHY DO YOU OR WHY MIGHT YOU PARTICIPATE IN SPORT?

Response	Chart	Percentage	Count
Fun		87%	143
Health		81%	133
To be with friends		66%	109
Competition		74%	122
Skill development		66%	109
Other, please specify:		9%	15
		Total Responses	165

WHY DO YOU OR WHY MIGHT YOU PARTICIPATE IN SPORT? (OTHER, PLEASE SPECIFY:)

#	Response
1.	Stress & Thinking Activities & Responsibilities
2.	To better understand society
3.	to encourage young athletes to continue in sport and 'stay fit'
4.	Community building
5.	to make sure all can play
6.	Give back
7.	confidence
8.	An opportunity to make a difference in the lives of young people.
9.	Learning life skills
10.	interaction with other peers
11.	As a volunteer to give back to my community, province and country
12.	So kids in our area have the advantage of sport. With no one to help, small community sports don't exist.
13.	provide opportunities to youth
14.	Leadership development
15.	suporting grandchildren

WHAT ARE THE CHALLENGES/BARRIERS TO PARTICIPATING IN SPORT?

Response	Chart	Percentage	Count
Time		65%	104
Insufficient Programs		33%	53
Language Availability		1%	2
Cost		59%	95
Location		39%	62
Quality of programs		26%	42
Other, please specify:		13%	21
Total Responses			160

WHAT ARE THE CHALLENGES/BARRIERS TO PARTICIPATING IN SPORT? (OTHER, PLEASE SPECIFY:)

#	Response
1.	transportation

2.	Exclusivity; Lack of appreciation of diverse identities
3.	policies that are barriers to participation
4.	Physical breakdown
5.	lack of facilities
6.	too many sports set up for the elite
7.	personal body pain
8.	coaching
9.	coaching at high levels is expensive
10.	access to water
11.	Availability of training facilities in my community
12.	lack of coaches
13.	transportation
14.	coaches at all levels locally, facility conflicts in time
15.	qualified coaches for next year(s) and higher level coaches not available out of the city therefore a lot of travel
16.	Family life and juggling that and something for myself too
17.	Availability of Facilities
18.	travel, especially in rural Saskatchewan
19.	Family responsibility
20.	availability of gym space
21.	family responsibilities

HOW DO YOU DEFINE A QUALITY SPORT EXPERIENCE?

#	Response
1.	Achieving or making significant progress to stated objectives
2.	Good competition, good skills, good venue, good sportsmanship, good fellowship.
3.	Affordable, fun, well organized events and leagues, well organized practices so that participants can learn as much as possible and exercise as much as possible in their allotted time slot. I believe competition is great, especially when participants are having fun playing the game. When there's a positive feeling while being involved that's perfect.
4.	A high functioning program that supports fair play, skill development and equal opportunities for both girls and boys.
5.	A sport that is within my capabilities and in which I thoroughly enjoy.

6.	A quality sport experience is one where the participant learns a skill while having fun and making new friends.
7.	One that makes you feel good, enjoy, is safe, and one that provides a health benefit for your body & mind.
8.	Having a certified trained coach that can provide skill development to the level I want to obtain. Equipment and facilities are safe and appropriate to sport. People involved are on the same page to working together for the right reasons not themselves. Development, opportunity
9.	An inclusive situation where individuals experience fun, physical activity, competition, and/ or community.
10.	A quality sport experience is one where the participant enjoys the sport, wants to continue in whichever capacity he/she is active in, offers fun, increases knowledge of the sport, encouragement in achieving higher skill level, develop friendships - all leading to a positive, challenging and satisfying experience.
11.	One where everyone who wants to move to the next level is free to do so no matter who their coach is and what their "connections"
12.	Trained Leadership, developmentally appropriate training and skill development, meaningful competition, quality facilities and equipment; fun and enjoyment for participants.
13.	An activity that provides hard work, ethics, enjoyment and achievement.
14.	An experience that challenges an individual, while staying within one's capabilities to create a valuable, meaningful, and rewarding engagement that builds physical literacy for the betterment of the individual, the community, and society.
15.	Goal directed, structured, regular competitive opportunities.
16.	An experience that is enjoyable, challenges you mentally and physically, and has a goal to strive for.
17.	Depending on the age group. For youth/developmental programs I view a combination of fun (not "over" coached) and skill development as key. Quality facilities is also a very elemental need for a "quality sport experience. At this level the facilities are almost exclusively supplied by the municipalities (and school boards) who are more challenged than ever to provide quality facilities for all the sports that are available today. For competitive youth programs the quality of coaching and facilities again play a key role in making a quality sport experience. Supplemental training facilities and support services become critical to allow them to develop.
18.	One which involves interaction with others building a positive experience from which I develop and grow as a person.
19.	when you can activity partipate in a non threating environment, to achieve individual & team goals
20.	An experience that allows all to play in a program designed for their age and abilities. Opening up a sport opportunity to those that normally wouldn't receive that chance.
21.	Affordable price, proximity to home/school/work, age appropriate.

22.	A well planned and trained coach providing instruction that is current and stimulating. Lots of activity and opportunity to compete and improve.
23.	Well rounded, great competitive energy, great atmosphere, great team spirit, quality competition, eagerness from everyone involved.
24.	Fun yet competitive with the ability to grow as an athlete.
25.	One that is fun, develops skills, and learn new skills
26.	Fun, challenging and competitive.
27.	fun, working hard, competitive
28.	the chance to develop skills in a competitive environment, while having fun; and the opportunity to put those skills to the test against other similarly competitive teams or individuals.
29.	fun but yet competitive
30.	I define a quality sport experience when the athlete has gone from A to B in their skill development. It is also defined by a positive self motivating influence on the individual.
31.	Good Coaching...Even Commitment to the sport...
32.	Great level of competition and participation for those that are interested with strong support in terms of appropriate venues, leagues, coaching, etc. As well, the opportunity to try a new sport even though I'm unlikely at my age to pursue it beyond a recreational level.
33.	Played hard, had fun, got exercise....and the competitive side of me likes to win.
34.	skill level, coaching quality, performance level, enjoyment, competition
35.	Fun, good sportsmanship, athletes demonstrate some skill but sport still involves some challenge
36.	When you feel that you had enough exercise and that your skills are being well developed. When the competition is at the same level as you and not an above or below your skill level.
37.	Fair play Co-operative Good work out Fun Good refs
38.	Even level competition with a fair referee, and adequate game skills and knowledge of participants
39.	Great instruction, effort and commitment by others, welcoming friendly supportive environment
40.	- fun - competitive - reasonably priced - good availability
41.	fun, work hard, learn, see progress and feel good about it
42.	Knowledgeable, fun and friendly facilitators as well as good quality facilities. Most of the facilities in our area are not of sufficient size to provide decent instruction on some of the more advanced technical skills for this game such as jump serving.
43.	Organization and high quality programs, tournaments, venues, athletes and coaches.
44.	Friends suggest a location and all meet and ride(windsurf, kitesurf or mountain bike) No

	official competition just using the skills available. Pickup Basketball works for me also the same as the above.
45.	It's fun. The participants enjoy a good, competitive experience where they can develop and display their skills.
46.	Trained volunteers to offer a fun experience for all involved
47.	Good for skill development and on your way to better experiences
48.	If you have learned to have a good attitude, had some fun, and developed your skills and confidence!
49.	A quality sport experience is any event where you are with others you enjoy, playing a sport you enjoy in a safe controlled environment.
50.	One that allows all children to reach their full potential and feel fully satisfied from their experience.
51.	Something that makes you feel alive and brings you joy.
52.	when my athletes are sweating and smiling
53.	When you learn new skills, improve in the activity, and have fun while doing it.
54.	being given the opportunity to participate in the sport I love while being challenged continually to build skills and grow as both an athlete & a person.
55.	Where the participants have fun while getting/continuing to gain fitness and promote a healthy lifestyle for a lifetime.
56.	Giving players the chance to compete at an elite level through sufficient training and development of skills.
57.	Improving skills, successful competitions (quality of competition and athletes participating), fun, learning
58.	Playing with a team of qualified individuals that are well versed and have played a lot of the sport regularly. Also, coaching individuals that are willing to learn all aspects of the game and play with effort and heart but are respectful to coaches, officials and their competition.
59.	An event where participants of equal skill and ability come together to engage in a competitive setting that will result in physical activity
60.	One where athletes are receiving highly qualified coaching from coaches who care about them as people and not just athletes. There is strong athletic skill development, life skill development and focus on character and values that will transfer into life. There is strong competition and challenge to be the best they can be. There is proper equipment and facilities for training and competition.
61.	qualified coaches, cost affordability, skill level of athletes
62.	Enjoyable, well organized, quality coaching, follows LTAD (Long Term Athlete Development)
63.	For youth to have the opportunity to achieve their potential in athletics while having a fun and rewarding experience and meeting new friends.

64.	Healthy, flexible, encouraging
65.	Rules are set and followed, everyone give their "all". Smiles all around.
66.	Fun, cost-effective, reasonable travel distance, flexible schedule
67.	Knowledgeable instructors, teaching age appropriate skills. Focus on fun, and trying new things at a young age. Sport should be fun at every age!
68.	One that provides exercise, fun and a chance to spend time with other people with similar interests.
69.	Where everyone has the opportunity to be involved at the level they choose to be. Successful and meaningful experiences (defined differently for everyone!)
70.	To be well organized by providing proper facilities, instruction and equipment.
71.	sportsmanlike competition, skill development, keeping the fun in the sport
72.	Learning something new, meeting new people, playing with old friends, travel and skill development
73.	To engage with other like minded individuals in a recreational or competitive activity for the purposes of personal excellence, and sense of collegiality.
74.	when you feel part of a team, have fun, develop skills
75.	to learn new skills and have fun
76.	One where you are respectfully encouraged to participate, gain skill, and have fun.
77.	good level of competition, efficiently run games, low cost, convenient setting and time
78.	A positive experience that helps an individual grow in character and physicality. An experience that has high quality coaches that not only teach skills but are good role models.
79.	An experience that brings a group of people together in a positive environment that encourages involvement in physical participation. At some levels it is for encouraging healthy lifestyles in a non competitive environment and therefore not being intimidated. But there also needs to be an avenue for some to get opportunities to allow them to go beyond local levels and travel to Provincial and national levels
80.	This depends on the level of the athletes. Sports should be fun and inclusive at a young age. This would encourage kids to continue with physical activity when they grow up be it a fun league or at a competitive level. Once you reach a high competitive level the coaches and their knowledge become very important for the sport experience.
81.	Good program (cost, rules, officials, schedule), competition and good exercise
82.	The quality of the sport experience is when you achieve a personal best. No matter how low or high it is. In my sport, equestrian, the partnership of achieving goals is the most satisfying.
83.	A quality sport experience is where someone has a variety of needs met (social, physical, etc) and is perceived as a positive experience by the individual.
84.	enjoyable, challenging

85.	Fun, safe and fair.
86.	Where the athlete is given the best chance possible to do well in there sport, to grow and learn as they go and still enjoy it at the same time.
87.	One that provides adequate instruction in a particular sport, and also instills a desire to learn more and a drive to compete.
88.	Having the opportunity to improve skills, compete against teams/people at a similar level and have fun
89.	Where everyone's attitude is on HEALTHY competition (not winning at all costs), skill development and fun. Coaches are knowledgeable and consider safety a priority (ex, not insisting a player "push past the pain" after a severe injury).
90.	Where people are able to compete and participate at a skill and competition level they feel comfortable at and that will encourage further participation, skill development, and fun.
91.	Recreationally speaking where anyone who participates feels included and not inadequate due to lack of experience/skill
92.	One where the athlete does not have to worry about anything but perfroming to the best of their abilities.
93.	One that offers the skills you need, and trains you so you can put your best effort out.
94.	To play at the limits of my skill and abilities where the outcome is not certain.
95.	fun, improved skills, feeling of success
96.	An opportunity to learn a new skill and achieve success at it while having fun with a group of interested peers
97.	learn or improve skills in a postive, fun atmosphere.
98.	Having fun, being competitively challenged
99.	Being able to perform at a level you are capable of. Not necessarily winning
100.	Engaging the participant in a fun, positive learning experience.
101.	One that is safe, fun and is lead by competent coaches/leaders.
102.	Enjoyment
103.	One that has excellent coaches, facilities, and training partners to make athletes the best they can be.
104.	an experience that allows all ages/levels/abilities etc. to participate, learn, achieve goals, develop physically, mentally, socially, emotionally and to enjoy, feel good about themself and to learn
105.	Premièrement, je n'ai pas à me précipiter pour pouvoir y participer, ça tombe bien dans mon horaire. De plus, je me sens heureuse de voir mes coéquipiers, mes adversaires et les organisateurs, bref, je me sens entourée dans mon activité. À la fin de l'activité, je sens que mon corps a forcé, il est fatigué, mais je n'ai pas mal nul part. Les installations sont biens, propres et les instructeurs savent si je fais un mauvais mouvement ou pas (ainsi j'ai moins de

	risque de blessures)
106.	to be able to finish feeling good about what you have accomplished and good about yourself.
107.	Quality facilities and quality organization by the league and coaches.
108.	Opportunity to play or compete in a sport with a structure that helps the participants remain safe.
109.	An organized program that focuses on individual skill development as well as sport-specific team and/or game strategies and concepts. A positive atmosphere where fun and learning are both stressed so that athletes know why they are learning what they are learning and develop a desire for continued learning and improvement as well as an interest in teaching less developed players or being involved in other aspects of the sport (ie. officiating).
110.	High level of competition. Experienced coaching. Financial support. Limited political interference - ie. who your parents are, who you know gets you on a team etc.
111.	Caters to all or a certain levels of skills, includes everybody, fun, supportive
112.	Definitely must be fun, very correct technical fundamentals, and making sure that competition and recovery are in the correct order.
113.	exhilarating
114.	Excellent
115.	Qualified judges, officials and a safe environment.
116.	I feel to have a quality sports experience you should be pushed to your full potential, getting help with everything no matter your skill level and being able to learn while having fun in the game.
117.	Accessible, promotes positive participation and a feeling of success
118.	Had fun and got exercise
119.	organization, skill development. opportunity to experience competition
120.	i believe the quality of sport experience greatly reflects the quality and high standard of coaching level that the athlete experiences and gains knowledge and confidence from. However the coaches responsibility should be to create athletes that are individual problem solvers and be accountable and responsible for there actions...skills,training and conditioning as well as game simulation. (not yell+coach from the sidelines!) if they have done their homework in practices...come game time...its time to shine and go with your strengths! always stay one step ahead of your competitors! Successful athletes that are "coachable" athletes..may make mistakes only once...solve the problem...learn from it...not to let it happen again...and can take feedback from the coach. There is a respect for the coach to player and player to coach.
121.	get to learn new qualities and learn from the challenges
122.	participating in a sport which will provide me with an opportunity to experience a healthy active lifestyle while testing my skills against other competitors
123.	To feel something was accomplished

124. One that every team member has fun doing and can develop. As an adult, not much development, but more for the fun and health benefits.

WHAT VALUES DO YOU THINK SHOULD DEFINE SPORT, AS PRACTICED ON THE FIELD OF PLAY, IN CANADA?

Response	Chart	Percentage	Count
Enjoyment		91%	126
Integrity		71%	98
Safety		71%	98
Teamwork		83%	114
Respect		88%	121
Fair play		80%	110
Pursuit of excellence (individual/personal)		75%	104
Pursuit of excellence (objective/measured)		42%	58
Accessibility for all		60%	83
Participant-centred		53%	73
Knowledge-based		43%	59
Ethical conduct		64%	88
Moral education and development		51%	70
Other, please specify:		4%	5
Total Responses			138

WHAT VALUES DO YOU THINK SHOULD DEFINE SPORT, AS PRACTICED ON THE FIELD OF PLAY, IN CANADA? (OTHER, PLEASE SPECIFY:)

#	Response
1.	There should be more support from our medical professionals to influence and push people to get active and participate in sports of some kind.
2.	Committment, Discipline
3.	encouraging
4.	fair judging

5. life is too good here in canada! our kids dont know how to fight!

WHAT COULD SPORT'S GREATEST CONTRIBUTION BE TO CANADIAN SOCIETY OVER THE NEXT 10 YEARS?

Response	Chart	Percentage	Count
Population Health		81%	113
Nation Building (National Pride)		43%	60
Community Building		52%	73
Social Development		54%	75
Civic Engagement (Volunteerism)		29%	40
Other, please specify:		6%	9
		Total Responses	140

WHAT COULD SPORT'S GREATEST CONTRIBUTION BE TO CANADIAN SOCIETY OVER THE NEXT 10 YEARS? (OTHER, PLEASE SPECIFY:)













#	Response
1.	educate parents and pgsbs and have a measure to make sure they are actually progressing
2.	Morals and values, ability to be a team player even off the field
3.	Cross cultural relationship building
4.	work ethic
5.	getting people involved in activities that the entire population can participate in no matter where they live
6.	Teach kids that, in life, their are winners and losers, and just participating is not necessarily good enough, so why should sports be any different
7.	different races playing together
8.	More than population health, Population Wellness
9.	personal achievement

SHOULD EFFORTS BE MADE TO INCREASE THE PARTICIPATION OF SPECIFIC POPULATION GROUPS IN SPORT?

Response	Chart	Percentage	Count
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Yes		91%	126
No		9%	12
		Total Responses	138

IF YES, WHICH GROUPS SHOULD BE TARGETED?

Response	Chart	Percentage	Count
Children and Youth		84%	107
Girls and Young Women		60%	76
Aboriginal Peoples		43%	55
Persons with a Disability		40%	51
Youth at Risk		62%	79
Visible Minorities		20%	26
Economically Disadvantaged Individuals		52%	66
Seniors		25%	32
Persons at Risk for Obesity and Obesity-related Illness		48%	61
Newcomers to Canada		28%	35
Parents		23%	29
Other, please specify:		4%	5
		Total Responses	127

IF YES, WHICH GROUPS SHOULD BE TARGETED? (OTHER, PLEASE SPECIFY:)

#	Response
1.	Sports is equally valuable to all people of all backgrounds and diversity & should be promoted as such.
2.	people in the workplace - especially between ages 20-40
3.	newcomers to the sport between ages 18-50
4.	all
5.	Everyone should get the chance to play sports.

IF NOT, WHY NOT?

#	Response
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1. Children and youth - fun, learn social skills, relieve boredom, gain healthy habits. Girls and young women -fun, enhance self image, promote healthy habits, enhance social skills. Youth at Risk - fun,enhance self image, redirect energy into positive channels, learn acceptable social skills. Economically Disadvantaged Individuals - Fun, Enhance self image, learn social skills, promote healthy habits. Persons at Risk for Obesity - fun, promote healthy habits, enhance self image.
2. Sports is equally valuable to all people of all backgrounds and diversity & should be promoted as such.
3. All of the above groups would require some attention. However, in a relative way we need to focus developmentally, with children and youth (and the subsets thereof) being the main focus of our efforts.
4. Make the sports accessible to everyone. Those who are interested will get involved for the right reasons...
5. If a person doesn't want to be there it can affect the rest of the participants. But sometimes you have to get over that to introduce people to a new sport.
6. If the focus centres on any particular group then others are ignored. It should be open to all and focused on all
7. All people need to be active and involved! There are different issues in all groups as listed above that need to be brought to the attention of many
8. Efforts should not be made to increase participation in sport, efforts should be made to expand what Canada's idea of sport and Canada's sport identity are. When that view is expanded, the sports that the above populations engage in will be more accepted. However, the populations I have selected above could definitely benefit from increased efforts in their areas.
9. I think it is important that everyone who wants to participate in sports should be given the opportunity. I don't think specific groups should be targeted as everyone should be encouraged. BY targeting certain groups, you may miss out on others.
10. audience participation is great for health benefits...however our elite programs and feeder programs and results of our team cnada rankings+successes r a disgracej
11. All groups should receive the same approach and opportunity to take part in sports.
12. I think everyone should be targeted, especially the youth. If we instill into them the habit of sport and physical fitness, they are more likely to carry that into adulthood.

CAN YOU ACCESS PROGRAMS IN THE OFFICIAL LANGUAGE (ENGLISH/FRENCH) OF YOUR CHOICE?

Response	Chart	Percentage	Count
Yes		89%	117
No		11%	15

Total Responses 132

WHAT ARE THE CURRENT CHALLENGES IN ACCESSING SUCH PROGRAMS AND SERVICES IN BOTH OFFICIAL LANGUAGES?

Response	Chart	Percentage	Count
Availability		48%	50
Location		30%	31
Time		14%	15
Cost		20%	21
Staff/Volunteers with Appropriate Language Skills		50%	52
Other, please specify:		13%	14
Total Responses			105

WHAT ARE THE CURRENT CHALLENGES IN ACCESSING SUCH PROGRAMS AND SERVICES IN BOTH OFFICIAL LANGUAGES? (OTHER, PLEASE SPECIFY:)

#	Response
1.	Only english here
2.	transportation
3.	n/a
4.	does not apply
5.	not personally a problem but would be if I wanted French (not a critical mass in Saskatchewan in many of the sports)
6.	N/A
7.	Language is not an issue for my community.
8.	don't know
9.	n/a
10.	none yey
11.	dna
12.	not necessary in Sask
13.	poorly worded question
14.	no challenges

HAVE YOU HEARD OF CANADIAN SPORT FOR LIFE (CS4L) OR LONG TERM ATHLETE DEVELOPMENT (LTAD)?

Response	Chart	Percentage	Count
Yes		65%	85
No		35%	46
		Total Responses	131

HAVE YOU SEEN ANY CHANGES TO PROGRAMMING IN YOUR SPORT OR COMMUNITY RELATED TO CS4L OR LTAD?

Response	Chart	Percentage	Count
More program choices		9%	11
Players grouped by development level, not chronological age		15%	18
Ratio of practice time to competition time has increased (ie more practice)		15%	18
Children encouraged to participate in other sports and not specialize too young		19%	23
Training for coaches and volunteers re CS4L		18%	22
No changes		35%	43
N/A		24%	29
Other, please specify:		8%	10
		Total Responses	123

HAVE YOU SEEN ANY CHANGES TO PROGRAMMING IN YOUR SPORT OR COMMUNITY RELATED TO CS4L OR LTAD? (OTHER, PLEASE SPECIFY:)

#	Response
1.	education needed
2.	I'm educated in this area and am constantly "educating" those around me.
3.	I don't see much of the "delivered" programs so it is difficult for me to provide comment on this element.

4.	less games in tournaments
5.	Actually I see too much pressure and penalties when a kid misses a practice to participate in another sports activity
6.	limited implementation to date
7.	segregation/eleitism
8.	some changes
9.	don't know
10.	My sport, lawn bowls, has not yet releasid its LTAD

WHAT IS THE CURRENT IMPACT OF CS4L IMPLEMENTATION?

#	Response
1.	Creating an awareness that athletes performance and training are relevant to chronological physical and mental maturity.
2.	None known
3.	?
4.	greater awareness of programs for girls
5.	Minor at this point due to lack of education to all stakeholders involved in sport system. Maybe okay at provincial level of certain sports but only due to NSO having assisted. Community/Minor sport organizations aren't informed of the changes/challenges/implementation that will be needed. Media coverage is needed to get word out to public.
6.	I'm not directly involved with the implementation of CS4L.
7.	Because the implementation of CS4L was a slow start - quite a few sports hesitated in embracing this new (?) concept. Whether it was just hard for them to adopt this concept (maybe lack of staff, lack of knowledge)so therefore it took them quite a long time to get started or, I think, some sports ballked at adapting to this new program - perhaps felt it wasn't necessary for their sport to change (i.e. "if it ain't broke,don't fix it"). But I think we are already seeing (in Saskatchewan) an increae in sport participation (increase in numbers - soccer - recreation level (not sure about competitive level). The sport which I am involved in the most is synchronized swimming - participation has increased fairly well - in the recreation area especially - where athletes can learn the basic skills, and can go to a camp or two and swim in a water show but they do not have to swim competitively if they so wish. However, synchronized swimming, in general, all over the world - and therefore Canada is also involved - still holds competitions (in province - 8 year olds can be in a competitive program where they COMPETE against other swimmers in their own province - and swimmers who are 10 YEARS OLD AND UP can compete in divisional meets against swimmers in other provinces - and 13-14 years and up can compete at National events and at age 13, can even compete in National trials and, if selected, can compete in International events in the summer. So Synchro Canada's program rather defeats part of the concepts of CS4L - the 'learning' part and 'learning to compete' but not actually competing at a

	high level until they are older. uNFORTUNATELY, IF Synchro Canada wants to continue to receive Federal sport funding (they look at results in high performance competitions - achievements at international meets - FINA, Pan American Games, etc.), then SC has to still follow the concepts of high performance training and competitions for even younger swimmers than 16 years of age so that Canada's athletes when competing in international events such as Pan American Games, FINA World Aquatics, the Summer Olympics, have the competency and skill level to compete successfully against those highly qualified athletes (many of them training all year and being educated privately) from countries such as Russia, Japan, United States and China.
8.	First, I believe both swimming and triathlon have "missed the boat" when it comes to understanding LTAD. Each sport only uses the part of the plan that "suits their own needs." And they both throw the rest of it in the garbage.
9.	na
10.	I have not noticed a significant impact on the way sport is being delivered, only on the language being spoken.
11.	Unknown.
12.	No impact to my knowledge
13.	Hard to gauge this from my "vantage" point.
14.	The reality is that sport organizations are in competition for the prime elite athlete. Sports are not open to athletes participating in other sports. Sports that depend on climate, run a shorter season and want to schedule more and more games for competition.
15.	Impact has been significant for our organization as it has better defined what our program is about and who can participate.
16.	Not sure.
17.	still in the education stages for some communities with in the province
18.	More kids are playing multiple sports and have more opportunities.
19.	Awareness by parents, coaches and participants of the value of the program. Adjustment to max number of games per day per tournament.
20.	don't know
21.	No impact...not obvious in this community.
22.	Not all sport programs and coaches embrace the CS4L idea. The volleyball program is pretty much on board with it, but we constantly seem to be butting heads with other sports such as football, basketball and hockey. Many of those programs demand their athletes be exclusive to them and do not see the benefit or similarities in our training programs. Furthermore, the biggest offenders of CS4L are the elementary and secondary education institutions. They constantly seem to focus more on competition than truly developing athletes, or that is the way it seems in our sport.
23.	it has a virtuous goal
24.	Not specialized at a young age.

25.	N/A
26.	It is helping Canada become an elite player in most sports.
27.	Unknown
28.	great for athletes that are in multiple sports
29.	Structure changes to tournaments. Reluctance to implement 13U special programming.
30.	Coaches seem to be aware of the progression although not all of them are following it.
31.	no idea
32.	Have not seen implementation in my community
33.	I do not see an impact yet in our community.
34.	I'm not sure
35.	Standard and understandable.
36.	I have not noticed anything
37.	The lack of time for actual competition time has been cut, which I felt was a bonus for the kids in the learning curve
38.	has not been implemented
39.	I have heard about it, but have not seen any program changes that are because of the CS4L.
40.	Only heard of LTDP, as we have been involved in this through figure skating. Just being introduced to this now. We have been able to get together with other skaters that show some good core skills from around the province. There has been some great resources brought to our attention in a group setting that can assist my child refine and get the best out of her skill set. It is an honour to have my child recognized and encouraging as a parent and child that one is doing well.
41.	none that I have noticed
42.	In my sport at a provincial level, the CS4L is merely used as buzz words. There has been no implementation of the actual program. In the sport of equestrian, it has been difficult to get everyone to wrap their head around the concept. Very little has reached the child/parent components. Nationally, it is a much different picture as to how the resources have been used to develop the CS4L for our sport.
43.	The current impact is that there is lots of talk about CS4L implementation and how we need to, and a lot of talk and change at the management level, but minimal change at the actual implementation level (ie coaches). PSGBs should develop a review process to ensure that their sports and the individual clubs and teams within those sports are correctly following CS4L. CS4L is a good idea in theory, but useless if not actually implemented.
44.	I do not see any impact of CS4L on the sports that my daughters have chosen, which is swimming, actually quite the opposite. When we tried to access funds for competitive swimming from the existing programs, as they continued up the competitive ladder, the resources were not there.

45.	Don't know enough to answer
46.	It is negligible in this region due to the fact that many of the coaches are unaware of it or don't follow the guidelines.
47.	I am not sure
48.	Not visible yet in my sport
49.	don't know much about this initiative.
50.	?
51.	The idea while positive in general will be met with much resistance on the local level as it is direct conflict with many of their ideas.
52.	Slow but very much needed and necessary.
53.	???
54.	Not aware.
55.	We don't have much in this area, so current impact for lack of CS4L implementation is negative.
56.	Coaches and parents don't know how to get started.
57.	I do not see any changes
58.	not sure the impact has been that great...at least not from my involvement.
59.	recognising the developmentalneeds of participants and designating them to the appropriate stages
60.	Not sure

WHAT DO YOU THINK WILL BE THE FUTURE IMPACT OF CS4L IMPLEMENTATION?

#	Response
1.	Better programs that will facilitate the development of the athlete, allowing the athlete to compete at a level that he/she can handle and be challenged at the same time.
2.	Don't know
3.	I think sport is a great way to help people socialize in a positive way and can provide many wonderful experiences and opportunities for people of all backgrounds. I think that if sport is more accessible to people of all walks of life (rich, poor, athletic, non-athletic, etc.) then communities would be better off b/c the level of good health/happiness would increase.
4.	more participation
5.	The cost of changes and resource personal to assist in doing. What are the benefits you need to sell the concept to public. Aging population, inactive youth, diabetes and other unhealthy issues due to lack of physical activity and sport involvement.
6.	Not sure.

7.	I hope the future impact of CS4L implementation will be: . seeing an increase of participants involved in sports of all kinds - at all ages - both at the recreation and competitive levels. . More participants active in such programs as "In Motion". - getting out and being active - if it's walking, swimming, playing ball sports - this can then lead on to participation in the CS4L program. . Involvement in sports at the beginning level can perhaps lead to more volunteers - such as parents, - learning coaching and judging skills. . Just seeing a healthier populace - at all ages. . Children, especially, taking part in sports - and not sitting in front of the TV or playing video games for hours.
8.	If it were done correctly, if you could get major stake holders on board, you could have a situation where we get way more elite athletes. However, the mentality of pgsbs and coaches need to change to an athlete centered approach. Coaches need to work together and talk about "our" athlete not my and your athlete.
9.	na
10.	Unclear. It depends if the proper resources are in place to ensure program principles are supported when integrated into youth sport programs.
11.	Unknown
12.	After briefly reading the material it appears that if delivered properly, the program could have a positive effect of the sport development of individuals through the different phases of their lives.
13.	Again - hard to gauge this. I do think that there are many initiatives out there that have a S4L, or physical activity promotion component to them - people get confused by the proliferation and don't necessarily pay attention to the message
14.	The impact has to be to use your most trained resources on your younger age groups.
15.	The future impact will be positive, getting all sport organizations on board will be the challenge. Those sports that have already adopted CS4L models are seeing positive results.
16.	Not sure.
17.	I think it will be great. End result we will see less over weight adults.
18.	I think it will continue to have positive influence on the younger generations
19.	Re- alignment of practice:competition ratio.
20.	don't know
21.	Fitter healthier people able to enjoy many sports all their lives
22.	- more availability - less obesity - increased activity at all ages - increased levels of health
23.	If you do not get the elementary and secondary education institutions on board, it will be a long drawn out process to implement CS4L.
24.	The youth will have to find new friends.
25.	A more rounded athlete and a more educated society on all sports.
26.	N/A

27.	To improve all sports to a world class level.
28.	Unknown
29.	Better development of athletes for National Team level play
30.	Higher levels of performance in athletics for Canada if the program is followed.
31.	remove barriers to participation, reduce the incidence of type 2 diabetes
32.	Possible for continued participation in sport as youth grow older. HOpefully there will be less people leaving sport after the leave high school age.
33.	Increased involvement
34.	Unite and have similar goals
35.	If it works, general health of the population and keeping all people involved should increase
36.	Kids will loose interest sooner than before it was implemented
37.	have to reach rural canada and if they don't there will be no impact
38.	more youth will join in sports
39.	Need to verbalize that these are the reasons for changes.
40.	There is great potential. The ideas I have heard are great in that it is encouraging kids to go play on the Monkey Bars, not just focus on the one and only sport that one has been recognized in. I hope with acknowledgment of potential athletes at young ages that the ones who will "fly" will have a better base set of skills that will help them excell to greater points that can not be imagined at present.
41.	depends on how it is applied
42.	I would hope that we are going to create a healthier, better educated, and athletes that have longevity.
43.	CS4L places importance on engaging in sport for LIFE. I believe more children will begin engaging in sports at a younger age and that will turn out how it turns out, but we should be working to engage adults after they complete their late teens and early 20s. This is where the 'sport for life' component is important and where I believe our society falls short. Engaging more adults in sport, recreation, and physical activity will assist our society in becoming a healthier, more wellness based society.
44.	Probably about as much as we've seen in the past.
45.	don't know enough to answer
46.	If properly implimented it should increase the number of people playing sports, and contnuing to play sports due to increased enjoyment.
47.	?
48.	Will end up being watered down to the point it is worthless.
49.	This is a good model....in the long term hopefully we will see more participation in quality age appropriate sport programs lead by competent coaches and more athletes excelling on the

international stage. Playground to podium improvements!
50. Des gens dans la tranche d'âge 45-75 ans plus en forme, plus en santé.
51. Not aware.
52. Future impact of more CS4L implementation is limitless
53. It is a very crucial to sports in Canada leading to international competition. It puts us in line with the other countris.
54. To encourage participation and accessibilitiy of activities
55. Convincing coaches and administrators that the CS4L program has merit and if followed will have long term benefits
56. not sure










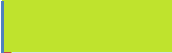

WHAT ARE THE BARRIERS TO SUCCESSFUL IMPLEMENTATION OF THE CS4L MODEL?

Response	Chart	Percentage	Count
Access to materials		18%	20
Geography (distances)		24%	26
Training costs		32%	35
Not enough facilitators		31%	34
Lack of Funding		39%	43
Unsupportive culture		24%	26
Training of coaches and/or volunteers		37%	41
Uninformed parents and/or participants		43%	47
Awareness		48%	53
Engagement of other sectors of society (health, education and recreation sectors)		20%	22
Not Sure		29%	32
Other, please specify:		7%	8
Total Responses			110

WHAT ARE THE BARRIERS TO SUCCESSFUL IMPLEMENTATION OF THE CS4L MODEL? (OTHER, PLEASE SPECIFY:)

#	Response
1.	Huge piece to get a handle on
2.	The question assumes that it should be implemented throughout the sport industry.
3.	high performance centers for kids under 19 actually detract from the LTAD by singling out early maturing kids and dumping money into them. I am against high performance of any kind for kids under 18.
4.	N/A
5.	Willingness of sports associations to comply with CS4L/LTAD models
6.	coaches that see a young athlete that is talented in their specific sport and prevent them from entering other sports despite the athlete being young and wanting to try other things
7.	too much focus placed on special groups, and not enough on the general population
8.	don't know enough to answer

FOLLOWING IS A LIST OF PROGRAM AND SERVICE AREAS THAT HAVE BEEN IDENTIFIED TO ASSESS CANADA'S SPORT DEVELOPMENT DELIVERY SYSTEM. PLEASE IDENTIFY THE TOP FIVE PRIORITIES FOR THE SPORT DEVELOPMENT DELIVERY SYSTEM.

Response	Chart	Percentage	Count
Coaches and instructors		93%	103
Officials – referees, umpires, judges, etc.		70%	78
Facilities and equipment		81%	90
School sport system		71%	79
Parasport development – inclusion/integration		17%	19
Research and innovation		20%	22
Training and pathways to employment		28%	31
Capitalizing on international events		18%	20
Equity policies		18%	20
Organizational capacity		51%	57
N/A		3%	3
Total Responses			111

FOLLOWING IS A LIST OF PROGRAM AND SERVICE AREAS THAT HAVE BEEN IDENTIFIED TO ASSESS CANADA'S SPORT DEVELOPMENT DELIVERY SYSTEM. PLEASE IDENTIFY THE TOP THREE COMPONENTS IN WHICH PROGRAMMING IS CURRENTLY AT A SUFFICIENT LEVEL.

Response	Chart	Percentage	Count
Coaches and instructors		20%	21
Officials – referees, umpires, judges, etc.		26%	27
Facilities and equipment		19%	20
School sport system		16%	17
Parasport development – inclusion/integration		19%	20
Research and innovation		25%	26
Training and pathways to employment		15%	16
Capitalizing on international events		24%	25
Equity policies		30%	31
Organizational capacity		15%	16
N/A		26%	27
		Total Responses	104

FOLLOWING IS A LIST OF PROGRAM AND SERVICE AREAS THAT HAVE BEEN IDENTIFIED TO ASSESS CANADA'S SPORT DEVELOPMENT DELIVERY SYSTEM. PLEASE IDENTIFY THE TOP THREE COMPONENTS IN WHICH PROGRAMMING IS CURRENTLY INSUFFICIENT AND/OR NEEDS IMPROVEMENT.



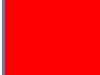








Response	Chart	Percentage	Count
Coaches and instructors		59%	63
Officials – referees, umpires, judges, etc.		33%	35
Facilities and equipment		45%	48
School sport system		44%	47

Parasport development – inclusion/integration		15%	16
Research and innovation		11%	12
Training and pathways to employment		14%	15
Capitalizing on international events		14%	15
Equity policies		15%	16
Organizational capacity		19%	20
N/A		9%	10
Total Responses			106




FOLLOWING IS A LIST OF PROGRAM AND SERVICE AREAS THAT HAVE BEEN IDENTIFIED AS IMPORTANT COMPONENTS OF CANADA’S HIGH PERFORMANCE DELIVERY SYSTEM. PLEASE IDENTIFY THE TOP FIVE PRIORITIES FOR THE HIGH PERFORMANCE DELIVERY SYSTEM.









Response	Chart	Percentage	Count
Coaches and technical leadership		77%	79
Training and competition		74%	75
Sport science, sport medicine and technology		55%	56
Athlete talent identification, recruitment and development		62%	63
Research and innovation		7%	7
Integrated athlete development pathways		25%	25
Organizational capacity and sustainability		18%	18
Direct athlete support and incentives		54%	55
Facilities and equipment		39%	40
Hosting of international events in Canada		20%	20
N/A		11%	11
Total Responses			102

FOLLOWING IS A LIST OF PROGRAM AND SERVICE AREAS THAT HAVE BEEN IDENTIFIED AS IMPORTANT COMPONENTS OF CANADA’S HIGH PERFORMANCE DELIVERY SYSTEM. PLEASE IDENTIFY THE TOP THREE COMPONENTS IN WHICH PROGRAMMING IS CURRENTLY AT A SUFFICIENT LEVEL.





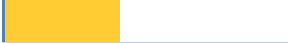


Response	Chart	Percentage	Count
Coaches and technical leadership		19%	18
Training and competition		13%	12
Sport science, sport medicine and technology		28%	26
Athlete talent identification, recruitment and development		18%	17
Research and innovation		25%	23
Integrated athlete development pathways		16%	15
Organizational capacity and sustainability		28%	26
Direct athlete support and incentives		11%	10
Facilities and equipment		17%	16
Hosting of international events in Canada		24%	22
N/A		30%	28
Total Responses			93

FOLLOWING IS A LIST OF PROGRAM AND SERVICE AREAS THAT HAVE BEEN IDENTIFIED AS IMPORTANT COMPONENTS OF CANADA’S HIGH PERFORMANCE DELIVERY SYSTEM. PLEASE IDENTIFY THE TOP THREE COMPONENTS IN WHICH PROGRAMMING IS CURRENTLY INSUFFICIENT AND/OR NEEDS IMPROVEMENT.

Response	Chart	Percentage	Count
Coaches and technical leadership		43%	41
Training and competition		28%	27
Sport science, sport medicine and technology		17%	16

Athlete talent identification, recruitment and development		38%	36
Research and innovation		12%	12
Integrated athlete/coach/official development pathways		23%	22
Organizational capacity and sustainability		11%	11
Direct athlete and coach support and incentives		38%	36
Facilities and equipment		26%	25
Hosting of international events in Canada		15%	14
N/A		16%	15
Total Responses			96

WHAT ARE THE BENEFITS OF IMPROVING LINKAGES BETWEEN NATIONAL SPORT ORGANIZATIONS AND THEIR PROVINCIAL/TERRITORIAL COUNTERPARTS?

Response	Chart	Percentage	Count
Athlete Development		71%	70
Coach/Leader Development		67%	66
Program Partnerships		54%	53
Relevant Programming		33%	33
Knowledge Transfer		83%	82
Improved Services		38%	38
No benefits		0%	0
N/A		4%	4
Other, please specify:		0%	0
Total Responses			99

WHAT ARE THE BENEFITS OF IMPROVING LINKAGES BETWEEN NATIONAL SPORT ORGANIZATIONS AND THEIR PROVINCIAL/TERRITORIAL COUNTERPARTS? (OTHER, PLEASE SPECIFY:)

Response

WHAT ARE THE CHALLENGES TO IMPROVING THESE LINKAGES?

Response	Chart	Percentage	Count
Communication		76%	74
Human Resources		48%	47
Culture Conflicts		23%	23
Governance Structure		50%	49
Personalities		34%	33
N/A		5%	5
Other, please specify:		4%	4
Total Responses			98

WHAT ARE THE CHALLENGES TO IMPROVING THESE LINKAGES? (OTHER, PLEASE SPECIFY:)

#	Response
1.	even when these ideas are put forward, people on the "inside" block them vehemently.
2.	cost
3.	Smaller provincial organisations are given less attention, less resources, and prioritized as less important.
4.	lack of appreciation by NSO of the valuable role PSOs play in developing athletes and promoting the sport.

WHAT ARE THE BENEFITS OF IMPROVING LINKAGES BETWEEN PROVINCIAL/TERRITORIAL SPORT ORGANIZATIONS AND MUNICIPAL-LEVEL SPORT CLUBS AND RECREATION DEPARTMENTS/ORGANIZATIONS AND/OR SCHOOLS?

Response	Chart	Percentage	Count
Relevant Programming		58%	55
Targeted Uptake		27%	26
Shared Expertise		60%	57
Partnerships		51%	48
Knowledge Transfer		73%	69
Improved Services		59%	56
Wider audience		58%	55
No benefits		0%	0
N/A		2%	2

Other, please specify:	1%	1
Total Responses		95

WHAT ARE THE BENEFITS OF IMPROVING LINKAGES BETWEEN PROVINCIAL/TERRITORIAL SPORT ORGANIZATIONS AND MUNICIPAL-LEVEL SPORT CLUBS AND RECREATION DEPARTMENTS/ORGANIZATIONS AND/OR SCHOOLS? (OTHER, PLEASE SPECIFY:)

#	Response
1.	More athletes introduced to provincial/elite programs

WHAT ARE THE CHALLENGES TO IMPROVING THESE LINKAGES?

Response	Chart	Percentage	Count
Differing Objectives		62%	59
Communication		71%	67
Developing Contacts		39%	37
Differing Cultures		26%	25
Human Resources		38%	36
Personalities		33%	31
N/A		2%	2
Other, please specify:		1%	1
Total Responses		95	


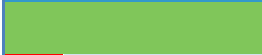




WHAT ARE THE CHALLENGES TO IMPROVING THESE LINKAGES? (OTHER, PLEASE SPECIFY:)

#	Response
1.	Different governance structures; lack of an integrated system

DO YOU THINK SPORT SHOULD BE USED INTENTIONALLY FOR COMMUNITY-BUILDING PURPOSES?

Response	Chart	Percentage	Count
Yes		96%	93
No		4%	4
Total Responses		97	

IF YES, WHICH OF THE FOLLOWING SHOULD BE THE FOCUS OF THE PROGRAMS?

Response	Chart	Percentage	Count
Youth Development		81%	75
Health Promotion		76%	71
Gender Equity		17%	16
Social Inclusion		52%	48
Conflict Resolution		14%	13
Other, please specify:		1%	1
Total Responses			93

IF YES, WHICH OF THE FOLLOWING SHOULD BE THE FOCUS OF THE PROGRAMS? (OTHER, PLEASE SPECIFY:)

#	Response
1.	Sports is great for your body and mind, health all around and this could be promoted as such

CANADIANS ARE INVOLVED IN A WIDE RANGE OF INTERNATIONAL ACTIVITIES RELATED TO SPORT. IN WHICH AREAS SHOULD CANADA CONTINUE TO FOCUS:

	Increase	Continue	Decrease	Discontinue	Total
Participating in international competitions and events	38 (39%)	58 (60%)	1 (1%)	0 (0%)	97
Contributing to the governance of international sport bodies	21 (22%)	69 (72%)	5 (5%)	1 (1%)	96
Hosting international sporting events	51 (53%)	45 (46%)	1 (1%)	0 (0%)	97
Fighting doping in sport	36 (37%)	59 (61%)	2 (2%)	0 (0%)	97
Promoting quality sport for disadvantaged or underrepresented groups	34 (35%)	61 (62%)	3 (3%)	0 (0%)	98
Advancing sport for social development abroad	24 (25%)	54 (57%)	14 (15%)	3 (3%)	95

OTHER, PLEASE SPECIFY

#	Response
1.	It could be argued that we should not allocate resources at all for international activities but rather support health initiatives on a domestic front, thus reducing health care costs.
2.	making sure our up and coming athletes get to compete in international competitions, specifically to gain experience on the world stage, not just medal favourites, make our qualifying standards more reflective of the rest of the world rather than making them unachievable for our athletes... getting experience is a major obstacle for athletes going to international competitions, with experience the nerves are lessened and then the performance increases, only then do our athletes have a chance to shine at the Olympics and other high caliber events

WE WELCOME ADDITIONAL COMMENTS AND FEEDBACK.

#	Response
1.	I believe that many Canadians do not see the value that being active in sports can provide. In my opinion, if we all became a bit more active - whatever the sport may be - would benefit all Canadians, and especially the burden on our health care system could potentially be reduced. I do think that this lifestyle is increasing a bit for those that have the time, but with the high cost of living now more and more people are working 2 or 3 jobs, and simply don't have any extra energy or time to become active. All just an opinion.
2.	LTAD and CS4L are the 2 major pieces that need a lot of work with the entire sport system. Park the turf protection and work together to get it done. ACTION is needed not TALK anymore. Parents/Participants/Coaches/Officials/Administrators all need education to the LTAD and CS4L. Also policies to assist in more opportunities for girls/women and our aboriginal people are key in moving forward in equity issues. Good luck and I know we can do as a nation
3.	Your questions and comments were thought provoking and gave me some insight and realization as to what we have to focus on and how we can get more active participation in the CS4L program in Canada. Thank you for inviting me to be part of this questionnaire. Marnie Eistetter
4.	Canadian sport policy should have a way to directly complain about injustices from PGSB as the PGSBs don't respond and are only accountable to themselves and their own interests. A perfect example is my son needing a draft legal clinic to participate as a jr elite in triathlon for WCSG id process. I asked for clinic in February 2011 and was told the 1/2 day clinic could not be offered to me and my athletes for at least another year! AND THE PGSB SUPPORTED THAT DECISION.
5.	I believe it is becoming financially hard to keep up facilities in small communities for sports. I know this past year the Federal & Provincial government have joined together to help with this, and I am very thankful for this, as they have helped our community with one of our aging infrastructures. If there is access to sports within your community it helps families to be able to spend more quality time together as a family as they don't have to be driving all over the place for their children to participate. It also helps communities stay somewhat together as a community.
6.	You may contact me at selbyr@yahoo.com if you want clarification on my answers.

7. It would have been nice to have a indicator of how many questions were left as you were completing this survey, or what percentage was left to complete.
8. I am first nation and I have been working promoting first nation youth to participate in sports over the past 20 yrs. Providing opportunities has been challenging because sports perceived to be a hobby that individuals should pay for. Children living in poverty often don't get the opportunities to participate in sports. Sports would provide them with lifeskills, teamwork, something to do, overall health, self esteem. Having children and youth participate in sports with other races and cultures, would lead to a common understanding and breakdown racism. Governments are spending money building mult-million correctional facilities to house first nation youth on the prairies, some of that funding should be funnelled to sports programs. Once youth are entrenched in the correctional system they become more violent with communities and their families.
9. survey was full of slanted questions so that you would get the answers you wanted.
10. Sport is nice and wonderful, but the 'sport for life' portion should be a major focus. Being competitive at an international level is nice, but it is important to have quality coaching at a early level to teach fundamental movements and build these basic sport skills so that athletes have transferable skills among sports. Building our developmental grassroots sports will assist our international level athletes in the long run. But International level competition is not the be all and end all. Leave that to the NSOs and PSGBs and form a true 'sport for life' policy where everyone from birth to death engages in activities that will benefit their health and wellness. The Canadian Sport Policy should be focusing on that, in my mind. OR there should be a Canadian Sport Policy and a Canadian Recreation Policy separate which focus on the wellness of all Canadians, and Canadian athletes, which are quite different from each other.
11. AS a past parent of 2 competitive swimmers, I would challenge any association to investigate exactly where the funds for high performance athletes is presently going. When we tried to contact swim sask re: any funding our requests were always denied, even though it was funding necessary to send my daughter to a high performance meet. I realize that every request could not be honored, but when you see the same athletes always receiving funding, and are always denied when you request funds, I do not see any evidence of equitable distribution of these funds.
12. It would be nice to see hockey become a sport program through the school system. Too often, parents become coaches to advance their child and lose sight of `team building' and equality - especially in house league.
13. We have enough issues we can't seem to fix in our own country without squandering resources in others.
14. Les questions du sondage sont très longues à lire et deviennent difficile à bien cerner. J'espère quand même que mes réponses vont aider à améliorer le sort du sport au Canada.
15. we need a highly motivated campaign program to educate the public on the benefits of participating in an active sport/recreation experience