

SUMMARY REPORT - YUKON INDIVIDUAL

Canadian Sport Policy Renewal 2011

ARE YOU ANSWERING THIS SURVEY ON BEHALF OF:

Response	Chart	Percentage	Count
Yourself (as an individual)		100%	49
Your Organization		0%	0
		Total Responses	49

IN WHAT PROVINCE/TERRITORY DO YOU RESIDE?

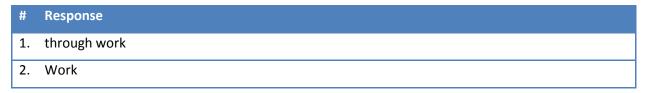
Response	Chart	Percentage	Count
Alberta		0%	0
British Columbia		0%	0
Manitoba		0%	0
New Brunswick		0%	0
Newfoundland and Labrador		0%	0
Northwest Territories		0%	0
Nova Scotia		0%	0
Nunavut		0%	0
Ontario		0%	0
Prince Edward Island		0%	0
Québec		0%	0
Saskatchewan		0%	0
Yukon		100%	49
		Total Responses	49

HOW ARE YOU INVOLVED IN SPORT?



Response	Chart	Percentage	Count
Participant		59%	29
Athlete		29%	14
Coach		49%	24
Official		16%	8
Volunteer		53%	26
Employee		6%	3
Parent		41%	20
Researcher		0%	0
Not Involved		2%	1
Other, please specify:		6%	3
		Total Responses	49

How are you involved in sport? (Other, please specify:)



AT WHICH LEVEL ARE YOU ENGAGED IN SPORT:

Response	Chart	Percentage	Count
Community		78%	38
Provincial/Territorial		51%	25
National		27%	13
N/A		2%	1
Other, please specify:		8%	4
		Total Responses	49

AT WHICH LEVEL ARE YOU ENGAGED IN SPORT: (OTHER, PLEASE SPECIFY:)

#	Response
1.	school PE
2.	Canadian freestyle kayak team

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WHY DO YOU OR WHY MIGHT YOU PARTICIPATE IN SPORT?

Response	Chart	Percentage	Count
Fun		89%	42
Health		89%	42
To be with friends		64%	30
Competition		62%	29
Skill development		70%	33
Other, please specify:		11%	5
		Total Responses	47

WHY DO YOU OR WHY MIGHT YOU PARTICIPATE IN SPORT? (OTHER, PLEASE SPECIFY:)

#	Response
1.	passion to work with horses
2.	parent coach
3.	The personal challenge

WHAT ARE THE CHALLENGES/BARRIERS TO PARTICIPATING IN SPORT?

Response	Chart	Percentage	Count
Time		62%	28
Insufficient Programs		29%	13
Language Availability		0%	0
Cost		44%	20
Location		36%	16
Quality of programs		27%	12
Other, please specify:		22%	10
		Total Responses	45

WHAT ARE THE CHALLENGES/BARRIERS TO PARTICIPATING IN SPORT? (OTHER, PLEASE SPECIFY:)

#	Response
1.	combine many ages together and not enough to have female only teams
2.	I prefer other forms of physical activity

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- 3. facility
- 4. lack of time to participate as much as I would prefer
- 5. No indoor tennis court
- 6. discrimination
- 7. Multiple options for sports in Yukon now. Hard for athletes to feel the need "do it all" and excel at them.
- 8. Competition between formal activities for children. Too many good choices
- 9. Wasn't exposed to them as a child, so I didn't develop the skills necessary to participate i.e. I didn't start playing hockey until I was 40, so I was the worst player on our Oldtimers team and quit when I was about 50
- 10. Human resources

HOW DO YOU DEFINE A QUALITY SPORT EXPERIENCE?

Response

- It is positive and rewarding and people are encouraged to do well, but the emplahis is not totally on winning it is more on developing the athlete and being athelete centred
- 2. creating a life-long love for sport and physical activity
- 3. Fun!
- 4. I define a quality sport experience when I have achieved what I participated for. Meaning if enough people show up to participate to make the sport happen, if a team sport. I usually always deam a sport experience quality, at least on some level. It's better than the alternative of no sports at all.
- 5. Reaching my inner core emotionally and physically
- A quality sport experience is one that presents a fun challenge in a healthy environment with 6. good and happy, knowledgeable facilitators, support team & coaches. It is also fair for all athletes & participants and follows the sport regulations at a provincial/territorial or national
- Having good programs, safe facility & equipment, good coaches, good referee, standard rules, 7. and enough people to participate, so if a sport is too costly for some people-find away for these people to play!
- When I was raising my son, I looked for experiences which were inclusive, fair, and provided an 8. opportunity to learn physical skills and team work. I also appreciated when my son received individualized attention and opportunities were provided that enabled him to compete - at his choice.
- 9. one that is fun, provides a feeling of accomplishment, and provides a learning experience not only in movement skills but also in sportsmanship, fair play and leadership
- 10. enjoyable, fun, and learning/excelling skills



- 11. one that promotes fair play, sportsmanship, and active participation for all who are interested
- 12. Well organized, Well delivered enjoyable experience
- 13. An experience that allows oppertunities to see more of the world, and gives increasing training oppertunities
- 14. well organized, good repesentation
- 15. Top notch intructors. Clear communicators, expertise and FUN. Skill building and team building. Building self confidence.
- 16. qualified coaching staff, length of program or camp, and being well rounded, eg. discussion diet, dryland, on-ice, psychology.
- 17. makes me feel good, healthy and there is an element of skill development, family or social time
- 18. A supportive (encouraging) environment that promotes maximizing individual performance. Pre and post attention to detail to care for athlete, official and coaches.
- 19. I have played competitive spaorts all through school and early into my adult life. I enjoy the skill involved and use to push myself to excel in most sports I played. As I get older I still play hard although definatley do not have a edge with the younger groups, although the experience is an asset.
- 20. being able to use good facilities/sport infrastructure at a reasonable cost, and as often as I want to. Accessibility is key as it is a major factor in being able to fit sports activities into a tight timetable.
- 21. When you feel physically and emotionally better after than before.
- 22. Having facilities available to do the sport I want.
- 23. "Maximum Efficiency with Minimum Effort" and "Mutual Welfare and Benefit." (2 judo mottoes)
- 24. As sport is defined as "a particular game or play pursued for diversion" one could say that a "quality sport experience" is one that presents the greatest diversion, whether for the one directly involved or for the observer. For myself I "play" in order to obtain and maintain fitness. In order to improve or test that fitness I will engage in competitive activities or "games." We should be promoting "fitness" first and "sport" (games and diversions) only as a means of testing that fitness and providing what one hopes to be a pleasant diversion. Sports (games) are not necessary the best way to promote overall fitness. As well, many people are not able to participate in "sports" due to their expense.
- 25. One that is fun, rewarding, positive, interesting, requires a fair amount of exertion.
- 26. A quality sport experience is one that leaves my mind enthusiastic about improving skills and that leaves my body feeling that it was able to perform the skills and is ready to learn new skills.
- 27. jkjkjl
- 28. The organization, amusement, positive participation
- 29. An experience that is fun and not to competitive but there is some structure to the game with a ref or offical there.

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- 30. fun and respect for all involved
- 31. Interesting and challenging learning experience
- 32. A quality sport experience is something that a person enjoys doing but at the same time and benefits a healthy lifestyle choice to improve the well being of mind and body of canadians
- 33. One that provides an individual a means of leading a heathly lifestile while being able to achieve a level of competition that is desired.
- 34. A program that addresses the whole child through LTAD and prepares them for transition between sports, high level competition or active for life depending on the participant's choices.
- 35. Fun, gets your heart rate up, makes you feel good later, justifies my eating habits. Question: How do you define sport? Team events or events where you compete against other individuals only? Is cross-country skiing by yourself considered a sport? Does "sport" have to be organized? Maybe you should have started out the survey by defining sport so that we are all on the same wavelength.
- 36. fun, fair, physically challenging, well organized program must have good leadership, volunteers, coaching, and officiating, skill development, athlete centered, follow the principles of LTAD, ect

WHAT VALUES DO YOU THINK SHOULD DEFINE SPORT, AS PRACTICED ON THE FIELD OF PLAY, IN CANADA?

Response	Chart	Percentage	Count
Enjoyment		95%	38
Integrity		70%	28
Safety		75%	30
Teamwork		68%	27
Respect		90%	36
Fair play		85%	34
Pursuit of excellence (individual/personal)		70%	28
Pursuit of excellence (objective/measured)		45%	18
Accessibility for all		62%	25
Participant-centred		52%	21
Knowledge-based		42%	17
Ethical conduct		62%	25
Moral education and development		48%	19

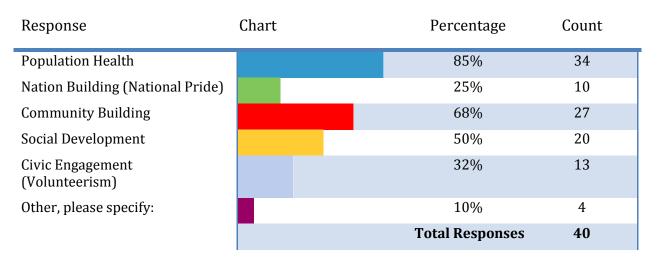
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Other, please specify:	8%	3	
	Total Responses	40	

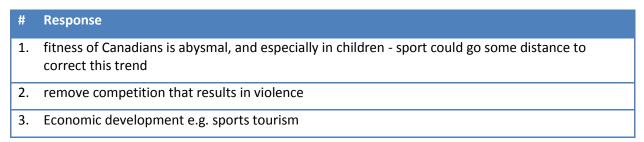
What values do you think should define sport, as practiced on the field of play, in CANADA? (OTHER, PLEASE SPECIFY:)



WHAT COULD SPORT'S GREATEST CONTRIBUTION BE TO CANADIAN SOCIETY OVER THE NEXT 10 YEARS?



What could sport's greatest contribution be to Canadian society over the next 10 YEARS? (OTHER, PLEASE SPECIFY:)

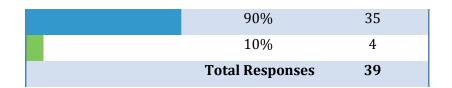


SHOULD EFFORTS BE MADE TO INCREASE THE PARTICIPATION OF SPECIFIC POPULATION GROUPS IN SPORT?

Response	Chart	Percentage	Count
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Yes No



IF YES, WHICH GROUPS SHOULD BE TARGETED?

Response	Chart	Percentage	Count
Children and Youth		80%	28
Girls and Young Women		51%	18
Aboriginal Peoples		54%	19
Persons with a Disability		46%	16
Youth at Risk		71%	25
Visible Minorities		31%	11
Economically Disadvantaged Individuals		54%	19
Seniors		57%	20
Persons at Risk for Obesity and Obesity-related Illness		54%	19
Newcomers to Canada		40%	14
Parents		34%	12
Other, please specify:		14%	5
		Total Responses	35

IF YES, WHICH GROUPS SHOULD BE TARGETED? (OTHER, PLEASE SPECIFY:)

#	Response
1.	Everyone
2.	Men and boys
3.	gblt
4.	anyone and everyone
5.	Northerners, rural Canadians

IF NOT, WHY NOT?

Response 1. Should encourage all people equally make it affordable for all

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- 2. I would love to spend more time infact, if I was paid to coach then I would do this full time. I use to play a lot of sports in schools and perhaps I was lucky but we had quality coaches, and I would like to think all kids were involved as much as they wanted to be. Anyway, I said NO because unless the coaches / organizers have the support for resources (time, money, equipment, etc) then I would say YES.
- 3. What we need to promote is "fitness," and "fitness" should be promoted among all Canadians. We should be putting our money and resources into physical education courses in our schools. As education is a life-long journey so is physical fitness. We need to be taught the benefits of maintaining a healthy lifestyle both for ourselves and for society as a whole. Unfortunately, physical education classes are often not required courses at the senior high school level. As well, they may only be available on a semester basis, meaning that for half a school year students may not be getting any physical education courses at all. Of course, as education is a provincial responsibility (an unfortunate situation) the chances of ensuring improvements to the present situation will be very difficult.

CAN YOU ACCESS PROGRAMS IN THE OFFICIAL LANGUAGE (ENGLISH/FRENCH) OF YOUR CHOICE?

Response	Chart	Percentage	Count
Yes		86%	32
No		14%	5
		Total Responses	37

WHAT ARE THE CURRENT CHALLENGES IN ACCESSING SUCH PROGRAMS AND SERVICES IN BOTH OFFICIAL LANGUAGES?

Response	Chart	Percentage	Count
Availability		48%	14
Location		34%	10
Time		21%	6
Cost		28%	8
Staff/Volunteers with Appropriate Language Skills		62%	18
Other, please specify:		10%	3
		Total Responses	29

What are the current challenges in accessing such programs and services in both official languages? (Other, please specify:)

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#	Response
1.	only speak english
2.	N/A

HAVE YOU HEARD OF CANADIAN SPORT FOR LIFE (CS4L) OR LONG TERM ATHLETE DEVELOPMENT (LTAD)?

Response	Chart	Percentage	Count
Yes		70%	26
No		30%	11
		Total Responses	37

HAVE YOU SEEN ANY CHANGES TO PROGRAMMING IN YOUR SPORT OR COMMUNITY RELATED TO CS4L OR LTAD?

Response	Chart	Percentage	Count
More program choices		12%	4
Players grouped by development level, not chronological age		38%	13
Ratio of practice time to competition time has increased (ie more practice)		18%	6
Children encouraged to participate in other sports and not specialize too young		35%	12
Training for coaches and volunteers re CS4L		38%	13
No changes		26%	9
N/A		15%	5
Other, please specify:		12%	4
		Total Responses	34

HAVE YOU SEEN ANY CHANGES TO PROGRAMMING IN YOUR SPORT OR COMMUNITY RELATED TO CS4L OR LTAD? (OTHER, PLEASE SPECIFY:)

Response



- 1. I wouldn't know
- changes not seen in all sports
- Don't know, as I have not heard of CS4L.
- 4. No changes, because our town doesn't have a recreation director and it's one of the few towns in the Yukon that doesn't have one.

WHAT IS THE CURRENT IMPACT OF CS4L IMPLEMENTATION?

Response

- provided better paramters for training time and that practice time is also needed too, helps coaches to provide better researched info to give to parents who want to push their kids too early
- 2. starting to help athletes train at a high level better
- 3. I am not familiar with CS4L
- Positive. Slow to move forward. Seems to be a balanced approach. 4.
- 5. don't know
- I don't know. 6.
- 7. less specialization and silo's for youth participating more participation at a recreational and lower level less emphasis just on competition and winning better alignment with national sport governing bodies at the territorial/provincial level organizations some physical literacy development occuring
- Long term athlete and participant development plan has changed the format of our sport's competitions, and hence the focus of practices.
- 9. not sure
- 10. considerable effort to realign sport programming with CS4L resulting in more volunteer time spent on re-learning coaching models, explaining to athletes and parents what it is, and more particularly why it was apparently needed (was it?). There has been guite a bit of confusion in making existing sport programs align with CS4L - but not necessarily producing any more, or better athletes (yet). Was this not the point of it all? or was it athlete retention, or athlete excellence or what?
- 11. None
- 12. I think positive. It seems a very scientific approach to it.
- 13. As I have never heard of it I cannot comment.
- I'm not really sure, but I think it has increased participation by athleates and coaches/parents, quality of coaching/leadership, and general skill development in athleates.
- My sport (equine) is including this as part of the national coaching program. 15.
- For our sport we are realizing the importance of training fundamental movements that are the 16.



building blocks for fundamental sport skills.

- It helps out my two sons' territorial hockey and speed skating associations financially. 17.
- 18. increased funding to sport, increased participation and collaboration between different sectors like health, education and recreation, improved facilities.

WHAT DO YOU THINK WILL BE THE FUTURE IMPACT OF CS4L IMPLEMENTATION?

Response

- 1. keep builing on skill development and continute to promote people to be active for life and it doesnt have to stop when you finish school
- 2. hopefully help more people get involved in sport and help our high level athletes reach their goals with better training and coaching opportunities and more financial funding
- I am hoping a positive one. 3.
- If it is progressive, then it will be a success. Making sport available without competion may be 4. good for athletes (any age) who just want to participate. Inclusion is important and sometimes if an athlete does not wish to compete, they may be or feel excluded.
- I fully support the model sport, or at least physical activity, should be lifelong and should provide opportunities for participation which are non-competitive, both at the individual and the team levels.
- It will help all Canadians to participate in sports or fitness related activities regardless of 6. location, age or skill level
- I'm unclear what is CS4L imlementation. 7.
- 8. All the things listed above will increase even more. Sport development at all levels will be more appropriate and the base of involvement will be greater and that should feed the high performance programs in sport better
- 9. Sorry, not yet enough familiar with the content and implementation of CS4L...
- more of the same it is one model, but like all models, has its good and bad features. I am not convinced it will produce any more, or any better athletes at the end of the day than the previous model(s). There is also the issue of fitting the CS4L model to the reality of the remoteness of the north- athletes even at a younger age really must travel to other provinces to gain experience in competition - as there just are not enoug/any opportunities above a basic level in the Yukon for most sports (due to small population).
- 11. Don't know.
- provided there is support (money from govt/companies) excellent! 12.
- 13. If it continues to focus on "sport" rather than on "fitness" over ones entire life then its overall benefit to Canadian society will be limited.
- 14. More of the same....increased participation, enjoyment, and skill development by athletes and increased quaility/quantity of coaching.



- 15. I think the participants and athletes will have a better mental attitude (won't get burnt out) and will stay inth sport longer and be less prone to injury.
- 16. Greater knowledge of physical literacy will hopefully create a healthier society.
- More Canadians participating in sport and recreation over their whole lives, resulting in 17. healthier, better connected Canadians.
- 18. as above

What are the barriers to successful implementation of the CS4L MODEL?

Response	Chart	Percentage	Count
Access to materials		19%	6
Geography (distances)		32%	10
Training costs		32%	10
Not enough facilitators		45%	14
Lack of Funding		29%	9
Unsupportive culture		26%	8
Training of coaches and/or volunteers		35%	11
Uninformed parents and/or participants		45%	14
Awareness		42%	13
Engagement of other sectors of society (health, education and recreation sectors)		29%	9
Not Sure		23%	7
Other, please specify:		10%	3
		Total Responses	31

WHAT ARE THE BARRIERS TO SUCCESSFUL IMPLEMENTATION OF THE CS4L MODEL? (OTHER, PLEASE SPECIFY:)

Response

- 1. Training schedule is limited access to training is not always made available at various times in the year.
- 2. It is not introduced here.



3. It seems to be based on faulty logic.

FOLLOWING IS A LIST OF PROGRAM AND SERVICE AREAS THAT HAVE BEEN IDENTIFIED TO ASSESS CANADA'S SPORT DEVELOPMENT DELIVERY SYSTEM.

PLEASE IDENTIFY THE TOP FIVE PRIORITIES FOR THE SPORT DEVELOPMENT DELIVERY SYSTEM.

Response	Chart	Percentage	Count
Coaches and instructors		91%	29
Officials – referees, umpires, judges, etc.		62%	20
Facilities and equipment		75%	24
School sport system		81%	26
Parasport development – inclusion/integration		25%	8
Research and innovation		28%	9
Training and pathways to employment		25%	8
Capitalizing on international events		16%	5
Equity policies		12%	4
Organizational capacity		50%	16
N/A		0%	0
		Total Responses	32

FOLLOWING IS A LIST OF PROGRAM AND SERVICE AREAS THAT HAVE BEEN IDENTIFIED TO ASSESS CANADA'S SPORT DEVELOPMENT DELIVERY SYSTEM. PLEASE IDENTIFY THE TOP THREE COMPONENTS IN WHICH PROGRAMMING IS CURRENTLY AT A SUFFICIENT LEVEL.

Response	Chart	Percentage	Count
Coaches and instructors		25%	7
Officials – referees, umpires, judges, etc.		25%	7

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Facilities and equipment		43%	12
School sport system		11%	3
Parasport development – inclusion/integration		14%	4
Research and innovation		18%	5
Training and pathways to employment	Γ	7%	2
Capitalizing on international events		32%	9
Equity policies		29%	8
Organizational capacity		18%	5
N/A		14%	4
		Total Responses	28

FOLLOWING IS A LIST OF PROGRAM AND SERVICE AREAS THAT HAVE BEEN IDENTIFIED TO ASSESS CANADA'S SPORT DEVELOPMENT DELIVERY SYSTEM. PLEASE IDENTIFY THE TOP THREE COMPONENTS IN WHICH PROGRAMMING IS CURRENTLY INSUFFICIENT AND/OR NEEDS IMPROVEMENT.

Response	Chart	Percentage	Count
Coaches and instructors		55%	16
Officials – referees, umpires, judges, etc.		31%	9
Facilities and equipment		41%	12
School sport system		52%	15
Parasport development – inclusion/integration		10%	3
Research and innovation		14%	4
Training and pathways to employment		31%	9
Capitalizing on international events		3%	1
Equity policies		7%	2
Organizational capacity		31%	9
N/A		7%	2

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FOLLOWING IS A LIST OF PROGRAM AND SERVICE AREAS THAT HAVE BEEN IDENTIFIED AS IMPORTANT COMPONENTS OF CANADA'S HIGH PERFORMANCE DELIVERY SYSTEM. PLEASE IDENTIFY THE TOP FIVE PRIORITIES FOR THE HIGH PERFORMANCE DELIVERY SYSTEM.

Response	Chart	Percentage	Count
Coaches and technical leadership		83%	20
Training and competition		83%	20
Sport science, sport medicine and technology		42%	10
Athlete talent identification, recruitment and development		71%	17
Research and innovation		29%	7
Integrated athlete development pathways		12%	3
Organizational capacity and sustainability		38%	9
Direct athlete support and incentives		75%	18
Facilities and equipment		33%	8
Hosting of international events in Canada		8%	2
N/A		4%	1
		Total Responses	24

FOLLOWING IS A LIST OF PROGRAM AND SERVICE AREAS THAT HAVE BEEN IDENTIFIED AS IMPORTANT COMPONENTS OF CANADA'S HIGH PERFORMANCE DELIVERY SYSTEM. PLEASE IDENTIFY THE TOP THREE COMPONENTS IN WHICH PROGRAMMING IS CURRENTLY AT A SUFFICIENT LEVEL.

Response	Chart	Percentage	Count
Coaches and technical leadership		17%	4
Training and competition		9%	2

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Sport science, sport medicine and technology	39%	9
Athlete talent identification, recruitment and development	9%	2
Research and innovation	35%	8
Integrated athlete development pathways	17%	4
Organizational capacity and sustainability	17%	4
Direct athlete support and incentives	4%	1
Facilities and equipment	48%	11
Hosting of international events in Canada	30%	7
N/A	17%	4
	Total Responses	23

FOLLOWING IS A LIST OF PROGRAM AND SERVICE AREAS THAT HAVE BEEN IDENTIFIED AS IMPORTANT COMPONENTS OF CANADA'S HIGH PERFORMANCE DELIVERY SYSTEM. PLEASE IDENTIFY THE TOP THREE COMPONENTS IN WHICH PROGRAMMING IS CURRENTLY INSUFFICIENT AND/OR NEEDS IMPROVEMENT.

Response	Chart	Percentage	Count
Coaches and technical leadership		57%	13
Training and competition		52%	12
Sport science, sport medicine and technology		13%	3
Athlete talent identification, recruitment and development		35%	8
Research and innovation		9%	2
Integrated athlete/coach/official development pathways		13%	3
Organizational capacity and sustainability	Г	9%	2
Direct athlete and coach support and incentives		61%	14
Facilities and equipment		9%	2

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Hosting of international events in	4%	1	
Canada			
N/A	9%	2	
	Total Responses	23	

WHAT ARE THE BENEFITS OF IMPROVING LINKAGES BETWEEN NATIONAL SPORT ORGANIZATIONS AND THEIR PROVINCIAL/TERRITORIAL COUNTERPARTS?

Response	Chart	Percentage	Count
Athlete Development		84%	21
Coach/Leader Development		96%	24
Program Partnerships		68%	17
Relevant Programming		52%	13
Knowledge Transfer		80%	20
Improved Services		56%	14
No benefits		0%	0
N/A		0%	0
Other, please specify:		4%	1
		Total Responses	25

What are the benefits of improving linkages between national sport organizations AND THEIR PROVINCIAL/TERRITORIAL COUNTERPARTS? (OTHER, PLEASE SPECIFY:)

Response 1. linkages and knowledge transfer from other national sport bodies; liaison to federal funding agencies to advocate for federal funding support

WHAT ARE THE CHALLENGES TO IMPROVING THESE LINKAGES?

Response	Chart	Percentage	Count
Communication		76%	19
Human Resources		64%	16
Culture Conflicts		20%	5
Governance Structure		52%	13
Personalities		28%	7



N/A	0%	0	
Other, please specify:	28%	7	
	Total Responses	25	

WHAT ARE THE CHALLENGES TO IMPROVING THESE LINKAGES? (OTHER, PLEASE SPECIFY:)

#	Response
1.	fincial costs to an organization
2.	distance
3.	Finances
4.	lack of practical knowledge of what can, and cannot be expected from volunteer-supported sport organizations in terms of coaching, clubs, facilities etc all of which are the life-blood of the sport and imperfect
5.	Lack of Money
6.	lack of time and money
7.	Money

What are the benefits of improving linkages between provincial/territorial sport organizations and municipal-level sport clubs and recreation departments/organizations and/or schools?

Response	Chart	Percentage	Count
Relevant Programming		62%	16
Targeted Uptake		27%	7
Shared Expertise		92%	24
Partnerships		65%	17
Knowledge Transfer		85%	22
Improved Services		65%	17
Wider audience		50%	13
No benefits		0%	0
N/A		0%	0
Other, please specify:		12%	3
		Total Responses	26

WHAT ARE THE BENEFITS OF IMPROVING LINKAGES BETWEEN PROVINCIAL/TERRITORIAL SPORT ORGANIZATIONS AND MUNICIPAL-LEVEL SPORT CLUBS AND RECREATION DEPARTMENTS/ORGANIZATIONS AND/OR SCHOOLS? (OTHER, PLEASE SPECIFY:)

#	Response
1.	develop and achieve common goals
2.	Finding and supporting talent
3.	Funding

WHAT ARE THE CHALLENGES TO IMPROVING THESE LINKAGES?

Response	Chart	Percentage	Count
Differing Objectives		65%	17
Communication		62%	16
Developing Contacts		27%	7
Differing Cultures		23%	6
Human Resources		65%	17
Personalities		35%	9
N/A		0%	0
Other, please specify:		12%	3
		Total Responses	26

WHAT ARE THE CHALLENGES TO IMPROVING THESE LINKAGES? (OTHER, PLEASE SPECIFY:)

#	Response
1.	distance
2.	Travel time
3.	Not enough funding

DO YOU THINK SPORT SHOULD BE USED INTENTIONALLY FOR COMMUNITY-BUILDING PURPOSES?

Response	Chart	Percentage	Count
Yes		93%	25
No		7%	2

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IF YES, WHICH OF THE FOLLOWING SHOULD BE THE FOCUS OF THE PROGRAMS?

Response	Chart	Percentage	Count
Youth Development		81%	21
Health Promotion		92%	24
Gender Equity		31%	8
Social Inclusion		58%	15
Conflict Resolution		23%	6
Other, please specify:		0%	0
		Total Responses	26

If YES, WHICH OF THE FOLLOWING SHOULD BE THE FOCUS OF THE PROGRAMS? (OTHER, PLEASE SPECIFY:)

Response

CANADIANS ARE INVOLVED IN A WIDE RANGE OF INTERNATIONAL ACTIVITIES RELATED TO SPORT. IN WHICH AREAS SHOULD CANADA CONTINUE TO FOCUS:

	Increase	Continue	Decrease	Discontinue	Total
Participating in international competitions and events	7 (28%)	17 (68%)	1 (4%)	0 (0%)	25
Contributing to the governance of international sport bodies	3 (12%)	21 (84%)	1 (4%)	0 (0%)	25
Hosting international sporting events	10 (38%)	15 (58%)	1 (4%)	0 (0%)	26
Fighting doping in sport	13 (50%)	13 (50%)	0 (0%)	0 (0%)	26
Promoting quality sport for disadvantaged or underrepresented groups	15 (60%)	10 (40%)	0 (0%)	0 (0%)	25
Advancing sport for social development abroad	9 (36%)	14 (56%)	2 (8%)	0 (0%)	25

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OTHER, PLEASE SPECIFY

There are no responses to this question.

WE WELCOME ADDITIONAL COMMENTS AND FEEDBACK.

Response

- 1. Sport in canada is getting better but it still needs a lot more funding and support from our National Government. Promoting sport helps our population stay healthy and energized.
- 2. Policy blah blah blah... Sounds great in a discussion paper or an Ottawa boardroom but try to remember that it boils down to something much simpler out here on the ground. (Sorry, but I'm a former policy wonk and have developed an allergy to this stuff)
- 3. Sport is important. Thanks for keeping up with organizing it!
- At the beginning of this survey you said this survey would take a few minutes. This took 25 minutes. Life is busy.
- Equity to access and participate in sport development and its organizational structure in Canada is important from the largest provinces to the smallest territories
- Thank you for attempt to access broad opinion.
- Most, if not all, sport organizations in this country rely heavily on volunteers to sustain sport programs. There is a definite shift away from the culture of volunteering in new Canadians (for all sorts of reasons) and yet this group is one that should be targetted for increasing participation in sport, and supporting sports generally in the future. This is an area - promoting and helping sport organizations recruit and retain volunteers from non-traditional sectors of Canadian society that should be planned for, or the pool of dedicated volunteers will run dry.
- 8. N/A
- 9. Thanks for preparing this survey. Like I said, "sport" should have been defined at the beginning.

