




### Quality Participation in Paraspport: A Narrative Perspective



**Veronica Allan**  
Queen's University

- Interviews with current and former paraspport athletes informed the construction of six narrative types, representing differential developmental trajectories and conceptions of *quality* participation in paraspport
- Narratives offer alternative views of athletes' participation, and may aid in bolstering paraspport recruitment and retention efforts

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### Grappling for Answers: Exploring the process of life skills development in youth mixed martial arts (MMA) athletes

- Explore the potential for life skills development outcomes, factors and processes in youth mixed martial art athletes



**Theresa Beesley**  
School of Kinesiology and Health Science  
York University

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### Longitudinal follow-up of early sports specialists and samplers



**François Gallant Mathieu Bélanger**  
 Université de Sherbrooke;  
 Centre de formation médicale du Nouveau-Brunswick

- What happens to the children who participate in same physical activity year-round?
- Compared to children who specialize early, children who sample various physical activities during late childhood are more likely to participate in more performance-based physical activity during mid adolescence



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### Rural Children and their Communities Leading the Way Toward the Enhancement of Sports and Recreation



**Dr. Hope Bilinski RN**  
 Associate Dean  
 College of Nursing,  
 University of Saskatchewan

- This purpose of this study is to engage preadolescent children (grades 4–6) from rural communities in the development of relevant and meaningful research questions for exploring their participation and commitment to sports and other recreational activities.



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### Evaluation of the Coaching for Life Skills Program



**Martin Camiré**

- The study's purpose was to evaluate the *Coaching for Life Skills* (CLS) program, designed to help high school coaches teach life skills through sport

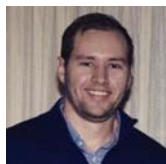


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**Ryan Clutterbuck  
 Jess Dixon  
 Tiago Duarte  
 Kristine Fortier  
 Kelsey Kendellen**



### Exploring Critical Connections in Organizational Capacity for SFD



**Ryan Clutterbuck**  
Western University  
**Alison Doherty**  
Western University

- Research presented at SCRI outlines the necessary conditions and processes for effective sport for development (SFD) programming, highlighting the critical connections between the dimensions of organizational capacity



### Exploring Developmental Factors for Overcoming Relative Age Effects in Ice Hockey



**Jess C. Dixon**  
University of Windsor

- This research program will identify factors that may help relatively younger hockey players succeed in a developmental system that is biased against them.



### Promoting and assessing social learning in disability sport

- This research aims to: map the needs of coaches from different levels of the same disability sport, implement activities based on their needs, and assess the learning created within Peer Learning Group



**Tiago Duarte,**  
University of Ottawa



### “You have 60 minutes to do what you can’t do in real life. You can be violent”: Perceptions of violence in sport by young athletes



**Kristine Fortier,** Ph. D. Candidate  
Université Laval, Québec

**Objective :** examine how violence and its various manifestations in sport have been understood by young athletes (12 to 17 years old).

Results of the study suggest :

- **Aware** of the violence in sport
- **Partial understanding** of violence in sport
- **Tolerance** of violence in sport
- **Social context** to explain violence in sport



## Examining the Process of Life Skills Transfer from Sport to Life



**Kelsey Kendellen**  
University of Ottawa

- Presenting initial findings from a grounded theory study on the process of life skills transfer by highlighting the case of a 21-year old male university varsity athlete



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**Sarah Lawrason**  
**Tara-Leigh McHugh**  
**Heather McManus**  
**Katie Misener**  
**Luc- Nadeau**

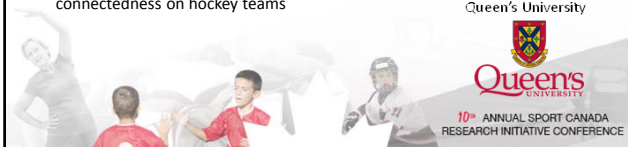


## Coaches' perceptions of the social environment in recreational youth hockey

- Seven recreational youth hockey coaches were interviewed to investigate their roles and experiences as they pertain to the team as a whole, and the findings indicate that coaches perceive the social environment as an important factor for athlete experiences, but face barriers with regards to information provided at coach education workshops – a valuable venue to influence connectedness on hockey teams



**Sarah Lawrason**  
Queen's University



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## Linking sport research and policy: An exploration of how Traditional Inuit and Dene games can support the goals of sport Canada

- The experiences of Aboriginal youth, coaches, and administrators are positioned at the forefront of this unique sport research.



**Tara-Leigh McHugh, Ph.D.**  
University of Alberta



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### Values-based competitive and high-performance sport: From policy to practice



**Heather R. McManus**  
University of Ottawa

- Drawing on literature from positive youth development, life skills development, and moral development in sport, recommendations can be made for sport organizations and practitioners to improve delivery of values-based competitive and high-performance sport in Canada.



### A new 'arena': Investigating social responsibility in community sport organizations



**Katie Misener, PhD**  
University of Waterloo  
Recreation and Leisure Studies

&  
**Kathy Babiak, PhD**  
University of Michigan  
Sport Management

- Local sport clubs are embracing opportunities to get involved in social causes within their communities in addition to their sport delivery mandates.
- Our research examines why and how sport clubs are enhancing their social impact as well as what difference this makes to their members (athletes, parents, volunteers)

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### Differences of learning and developmental situations used to develop tactical skills in competitive soccer and Ice hockey



**Luc Nadeau / Denis Martel**  
Département d'éducation physique  
Faculté des Sciences de l'éducation  
Université Laval

- The purpose of the study is to describe the differences on how coaches teach tactical skills in soccer and ice hockey

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**Kacey Neely**  
**Luke Potwarka**  
**Kyle Rich**  
**Catherine Sabiston**  
**Ryan Snelgrove**



### Understanding Deselection in Competitive Female Youth Sport

This doctoral research involved 3 studies focusing on deselection among female adolescent athletes competing at the provincial level:

- The deselection process used by coaches
- How athletes and their parents communally cope with deselection
- Ways athletes experience positive growth following deselection



**Kacey Neely**  
Faculty of Physical Education & Recreation  
University of Alberta

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### Leveraging Youth Sport Participation Impacts of International Sport Events: The Case of Track Cycling in Milton's Velodrome



**Luke Potwarka**  
University of Waterloo

- This project seeks to identify conditions and mechanisms by which exposure to an elite sport event and leveraging initiative might translate into new sport participation among youth populations.

#SCR12016

### Sport and Recreation in Rural Canada



**Kyle Rich**  
Brock University

- Participatory research project with the Municipality of Powassan Recreation Committee. Together, we are exploring the role of sport and recreation management in rural community development.

SIRC

### “Can you move your fat ass off the baseline?” Body talk and body image emotions in sport experiences and dropout among adolescent girls



**Catherine Sabiston**  
University of Toronto

- Body and weight talk contributes to poor emotional experiences for adolescent girls

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### Managing Sport Events to Maximize Positive Impacts

- A study of how small-to-medium sized sport events can be managed to facilitate social impact, generate tourism activity, create unique spectator experiences, and ultimately create more sport opportunities in a community.



**Ryan Snelgrove**  
University of Waterloo

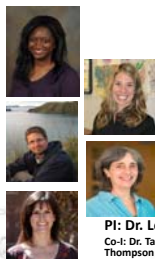


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**Leisha Strachan**  
**Benjamin Sylvester**  
**Marijke Taks**  
**Sarah Teetzel**



### Cultural relevancy and positive youth development (PYD): Exploring the sport and physical activity experiences of urban Indigenous youth in Canada



- Through a CBPR approach, 30-35 urban Indigenous youth participated in talking circles about their sport and PA experiences. The goal of this research is to learn more about the meaning of PYD in sport and PA (i.e., 5 C's) for urban Indigenous youth in Canada and to understand more about how this knowledge can enhance their experiences in sport and PA

**PI: Dr. Leisha Strachan**

Co-I: Dr. Tara McHugh (University of Alberta), Dr. Courtney Mason (CRC @ Thompson Rivers University)

Collaborators: Dr. Joannia Halas (University of Manitoba), Dr. Heather McRae (University of Manitoba)



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### Variety in Adolescent Sport



**Catherine Sabiston**  
On behalf of  
**Benjamin Sylvester**  
University of Toronto

- Studying the link between variety support, wellbeing, and participation in adolescent sport



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### Building Capacity for Sport Participation through Events



**Marijke Taks**  
School of Human Kinetics  
University of Ottawa



**Part 1**

**1.A.** Capacity, willingness and readiness to build capacity and implement change to recruit and retain new participants

**1.B.** Value Proposition of Sports



In collaboration with: Misener



Green & Chalip



### Transitioning to Inclusive Sport: Understanding Barriers to Transgender Canadians' Participation in Recreational and High-Performance Sport

- Examining athletes' perspectives on transgender sport policies, as well as the impact these policies have on the lives of athletes and non-athletes who identify as trans.



**Sarah Teetzel (PI)**  
University of Manitoba,  
Faculty of Kinesiology and Recreation Management

Charlene Weaving (Co-I), St. Francis Xavier University  
Rae Hutton, Allix Krahn, Andrea Ceelan, Sasha Ayoubzadeh (RAs)

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